Ministerial Order on Admission to and Enrolment on Academy Profession and Professional Bachelor’s Degree Programmes

Pursuant to Section 1(1) and (4) and section 2(3) of the Act on regulation of admission to post-secondary degree programmes, see Consolidation Act no. 583 of June 2014, as amended by Act no. 1377 of 16 December 2014, section 22(1), item 4, section 25 and section 30 of the Act on Academy Profession and Professional Bachelor programs, cf. Consolidation Act no. 1147 of 23 October 2014, section 34(2) and (4) of the Act on Pharmacy Practice, see Consolidation Act no. 1040 of 3 September 2014, section 15(1), the Act on the authorisation of health personnel and on health professions, see Executive Order no. 877 of August 4, 2011, section 27 and Section 42 (1) of the Act and the School of media and Journalism, see Executive Order no. 205 of February 27, 2013 and Section 12, subsection 1, no. 1, and section 16, subsection (2), of Act on maritime education, see Executive Order no. 466 of May 8, 2013, and after negotiations with the Minister for health and prevention, it is stipulated that:

Part 1
Area

Section 1. The ministerial order applies to admission requirements, admission, enrolment and leave concerning the academy profession degree programmes and professional Bachelor’s degree programmes mentioned in Appendix 1 to this ministerial order.

Part 2
Admissions

2.(1) Admission to a degree programme, see section 1, requires that the applicant complies with the admission requirements set out in Appendix 1.

(2) The admission requirements are laid down by the Danish Agency for Higher Education. Any changes of the admission requirements are published on the Ministry of Higher Education and Science admissions portal, www.optagelse.dk. Any introduction of stricter admission requirements is normally subject to a minimum notice of two years before coming into effect.

Section 3. For the purpose of Appendix 1, upper secondary school education means:

i) Upper secondary school leaving examination (stx).

ii) Higher preparatory examination (hf).

iii) Higher commercial examination (hhx).

iv) Higher technical examination (htx).
5) Examination qualifying for academic studies in connection with a vocational education and training programme (eux).

vi) Faroese upper secondary school leaving examination, Greenland upper secondary school education, Faroese higher preparatory examination, Faroese higher commercial examination, vocational upper secondary school education for the higher commercial examination in Greenland, Faroese higher technical examination, vocational upper secondary school education for the higher technical examination in Greenland, and the examination from Duborg-Skolen and A. P. Møller Skolen.

vii) Special upper secondary programme for non-Danish-speaking pupils (GIJ).

viii) Danish/French Baccalaureate (DFB), European Baccalaureate (EB), International Baccalaureate (IB), Option Internationale du Baccalauréat (OIB) and a Danish/German upper secondary school leaving examination (DIAP).

ix) A foreign examination or other qualification which the Danish Agency for Higher Education has assessed as comparable to a Danish upper secondary school examination.

(2) The requirements for admission to certain technical degree programmes may also be met through the entrance examination to the engineering degree programmes, see Appendix 1.

(3) The assessment of foreign examinations, see subsection (1)(ix), is carried out pursuant to the Danish Assessment of Foreign Qualifications etc. Act (Lov om vurdering af udenlandske uddannelseskvalifikationer m.v.).

Specific admission requirements

4.- (1) Admission to a degree programme may also require compliance with specific admission requirements, which means specific subjects at levels A, B, C, D or E, respectively, see the rules on upper secondary school education, on vocational education and training or on general adult education. The specific admission requirements are laid down by the Danish Agency for Higher Education upon recommendation from the educational institutions, see Appendix 1.

(2) Where a subject is required at a specific level, see subsection (1), the applicant must have met the minimum requirements for passing at such level or at a higher level in accordance with the rules on marking for the relevant education. Where the subject comprises several marks, the requirement is met if the weighted average mark is at least 2.0. The requirement cannot be met by rounding up.

(3) The institution determines in each individual case whether the admission requirement is met in cases where the admission requirement in Appendix 1 has been determined as

i) relevant vocational education and training or

ii) relevant academy profession degree programme.

(4) In cases where the admission requirement in Appendix 1 has been determined as a number of upper secondary school single-subject courses, the institution must, for applicants with foreign educational
qualifications, assess in each individual case whether the admission requirement is met. The institution must base its assessment on the assessment of complete foreign examinations carried out pursuant to the rules set out thereon in the Danish Assessment of Foreign Qualifications etc. Act, see section 3(3).

Mark requirements

Section 5. The educational institution may demand that the qualifying examination must have been passed with a specific minimum examination average or that individual subjects must have been passed with a specific minimum mark which is higher than the mark of 02 in accordance with the rules on marking for the relevant education.

(2) The institution's decision on the determination of mark requirements and any changes thereof must be announced to the Danish Agency for Higher Education, which publishes the requirement on the admissions portal www.optagelse.dk. The determination of mark requirements and any introduction of stricter requirements are subject to a minimum notice of two years before coming into effect.

(3) Under special circumstances, the institution may grant exemptions from the mark requirements determined by the institution, see subsection (1).

CONDITIONAL ADMISSION

Section 6. The educational institution may permit admission of applicants even though the presupposed admission requirements are not met at the application deadline, see, however, subsection (2). The admission is conditional upon the applicant, subject to further provisions set out by the institution, meeting the admission requirements or supplementing his or her qualifications prior to the commencement of studies or immediately thereafter to a level which, according to the institution's assessment, is comparable to the admission requirements.

(2) Where admission to a degree programme is expected to be restricted to a significant extent, the institution may decide that conditional admission under subsection (1) cannot take place. Any such decision made by the institution must be published on the institution’s website at least one year before the decision comes into effect.

Individual assessment of qualifications

7.-(1) The educational institution must carry out an individual assessment of an applicant’s qualifications if the applicant is applying for admission on a different basis than the admission requirements laid down.

(2) The institution carries out the individual assessment of the applicant’s qualifications on the basis of the information appearing from the application. The assessment must be based on information on all the
applicant’s knowledge, skills and qualifications irrespective of where they have been acquired. If, following
the assessment, the applicant is deemed to possess academic qualifications that are comparable to the
qualifications required according to the admission requirements laid down, and if the institution deems that
the applicant will be able to complete the degree programme, the institution grants the applicant
permission to have his or her application assessed with a view to admission.

(3) Permission according to subsection (2) may be made conditional upon the applicant passing a
number of supplementary tests documenting the required qualifications prior to the date set for the
commencement of studies at the latest.

(4) Generally, any permission given pursuant to subsections (2) and (3) applies only in respect of the
degree programme applied to at the relevant institution, unless educational institutions offering the same
degree programme determine that the permission should apply to all offerings of the degree programme.

Language requirements

8.-(1) On the basis of a concrete academic assessment, the educational institution may demand that
foreign applicants or applicants with a foreign basis for admission comprised by sections 2 and 2 a of the
Danish Act on Danish Courses for Adult Aliens etc. (Lov om danskuddannelse til voksne udlændinge m.fl.)
must have passed the Danish proficiency test ‘Studieprøven i dansk’ or have documented equivalent
Danish skills prior to the commencement of studies at the latest. For foreign applicants or applicants with a
foreign basis for admission who cannot be registered for the Danish proficiency test ‘Studieprøven i dansk’
pursuant to the Danish Act on Danish Courses for Adult Aliens etc., the institution may only demand that
the applicant must have documented equivalent Danish skills prior to the commencement of studies at the
latest.

(2) The institution may demand that the Danish proficiency test ‘Studieprøven i dansk’ must have been
passed with a specific minimum examination average or that individual or all part-examinations must have
been passed with a specific minimum mark which is higher than the mark 02.

(3) The requirements for Danish skills, including when the Danish proficiency test ‘Studieprøven i dansk’
must have been taken, must appear from the institution’s website. Any introduction of requirements or
stricter requirements is subject to a minimum notice of two years before coming into effect.

Section 9 Where a degree programme or significant parts thereof are offered in English, the applicant
must document English skills corresponding as a minimum to level B prior to the commencement of studies
at the latest. The institution may stipulate that applicants must also pass a specially adapted test.

(2) The institution may decide that an applicant who does not have English at level B upon admission to
an academy profession degree programme, a professional Bachelor’s degree programme or an
independent advanced-level programme (professional Bachelor’s degree programme) must instead pass a specially adapted test.

(3) The requirements for English skills, including when these must be documented, and which requirements are made for foreign tests must appear from the institution’s website. Any introduction of requirements or stricter requirements is subject to a minimum notice of two years before coming into effect.

Several upper secondary school examinations

10.- (1) Where the applicant has passed several qualifying upper secondary school examinations, the first examination passed only will be applied as the basis for admission if the examination average constitutes a part of the admission requirement or is used as selection criterion as well as in connection with any adjustment pursuant to section 21.

(2) Under special circumstances, the educational institution may grant exemptions from subsection (1).

Part 3

Admission to an independent advanced-level programme

11. Admission to an independent advanced-level programme (professional Bachelor’s degree programme) requires one of the academy profession degree programmes mentioned in Appendix 1 or another Danish or foreign degree programme at the same level.

(2) Any introduction of stricter admission requirements is subject to a minimum notice of two years before coming into effect.

(3) The educational institutions may permit admission of applicants to an independent advanced-level programme (professional Bachelor’s degree programme) on a different basis than the admission requirements laid down in subsection (1), if the applicant possesses comparable academic qualifications, and if the institution deems that the applicant will be able to complete the degree programme. The institution may require that the applicant pass supplementary tests prior to the date set for the commencement of studies at the latest.

(4) The assessment of foreign examinations, see subsection (1), is carried out pursuant to the provisions set out in the Danish Assessment of Foreign Qualifications etc. Act.

Part 4

Admission
Section 12. Pursuant to subsection (2), the educational institution determines how many applicants can be admitted to the individual degree programme, unless the admission capacity has been laid down by the Danish Agency for Higher Education.

(2) For degree programmes with free intake, the institution must fix an admission capacity which safeguards satisfactory educational conditions.

Section 13. Applicants with a Master’s degree (kandidatuddannelse) may only be admitted to a degree programme if there are vacant places.

(2) Under special circumstances, the educational institution may grant exemptions from subsection (1).

Quotas

Section 14. In the event that there are more qualified applicants than study places in the individual admission area, see section 12(1), the study places may be divided into quota 1 and quota 2 and, possibly, quota 3. Surplus places from quota 1 are transferred to quota 2, and surplus places from quota 2 are transferred to quota 1. Quota 3 may only be established for degree programmes offered in English.

(2) Each year, the Danish Agency for Higher Education lays down the size of the quotas, including quota 3, upon recommendation from the educational institutions.

(3) The Danish Agency for Higher Education may approve that institutions offering a degree programme apply a different admission system than the quota system.

(4) The institution publishes the distribution of study places determined pursuant to subsections (1) and (2) and a different admission system, if any, pursuant to subsection (3) on its website.

Part 5

Application procedure – summer intakes

15.- (1) Applications for admission through quotas 1 and 2 must be submitted electronically via the admissions portal www.optagelse.dk, unless the institution has accepted that applications may be submitted in other ways, see the Ministerial Order on Digital Communication in connection with Applications for Admission to Higher Education Degree Programmes (Bekendtgørelse om digital kommunikation ved ansøgning om optagelse på videregående uddannelser).

(2) Applications for admission may be made to up to eight of the admission areas appearing from the admissions portal www.optagelse.dk.

(3) The applicant must submit the application form and enclose documentation for the basis for admission to the educational institution(s) to which the applicant wishes to apply in order of priority. Where the applicant has not received an exam certificate etc., documentation for the basis for admission
must be enclosed with the application on the admissions portal www.optagelse.dk prior to the expiry of the application deadline, see section 16, or by any deadline fixed by the educational institution at the latest.

(4) The institution may lay down rules to the effect that diplomas etc. that are submitted in connection with applications for admission to and enrolment on degree programmes covered by this Ministerial Order, and that are not written in Danish, another Scandinavian language or one or more other languages that the institution commands, must be accompanied by a translation to one of these languages. Rules on requirements regarding translation of diplomas etc. are to be published on the institutions’ website.

(5) Applications for admission through quota 3 must be made in accordance with rules laid down by the institution. These are published on the institution's website.

16.- (1) The application deadline to a degree programmes is:
   i) 15 March at 12.00 noon for applicants applying for admission through quota 2.
   ii) 15 March at 12.00 noon for all applicants with international or foreign qualifying examinations, see section 3(1)(viii) and (ix), unless the applicants in question are required to apply for admission through quota 3, see subsection (2).
   iii) 15 March at 12.00 noon for applicants to degree programmes which require an admissions examination, an admissions interview or the like as one of their admissions requirements, cf. Appendix 1.
   iv) 15 March at 12.00 noon for Greenlandic applicants who are applying for admissions and to whom restrictions on admission do not apply pursuant to the applicable criteria, cf. section 21.
   iv) 5 July at 12.00 noon for applicants applying for admission through quota 1.
   v) 15 March at 12.00 noon or 6 July at 12.00 noon for educational institutions that do not grant admission according to the quota system.

(2) For applicants applying for admission through quota 3, the institution fixes the application deadline, which may not, however, be later than 15 March at 12.00 noon. The application deadline is published on the institution's website.

(3) Applicants applying for admission by the deadline on 15 March at 12.00 noon will be assessed according to the admission criteria applicable to both quota 1 and quota 2. It is a condition for admission through quota 1, however, that the applicant has a qualifying examination which can be converted into a minimum grade point average for admission, see section 20. Applicants applying for admission by the deadline on 5 July at 12.00 noon will only be assessed according to the admission criteria applicable to quota 1.

(4) The deadline for changing prioritisation, cf 15(2), is 5 July at 12.00 noon.

(5) Under special circumstances, the institution may accept a minor exceeding of the application deadline set out in subsection (1).
Section 17. The educational institution may decide to admit students to individual degree programmes in the winter months. Applications for admission are submitted directly to the educational institution.

(2) The institution must as soon as possible notify the applicants who have been accepted for admission to the institution and offer them a study place. At the same time, the institution must notify the applicants who have not been accepted for admission to the institution of the rejection.

(3) On its website, the institution publishes the application deadline, admission procedure, requirements regarding translation of diplomas, cf. 15(4), and the date on which offers for a study place or notifications of rejections pursuant to subsections (15) and (4) will be made as well as any requirements for accepting the offer.

(4) The provisions set out in sections 25-29 do not apply in connection with winter intakes.

Applicant’s duty of disclosure

Section 18 Applicants must provide information on employment and passed or completed subject elements from all previous Danish and foreign study programmes at the same educational level.

Part 7

Processing of applications

19.- (1) The educational institution makes decisions on the admission of the individual applicant in accordance with the rules set out in this ministerial order.

(2) For applicants admitted to a degree programme, the educational institution makes a decision as soon as possible on credit transfer for employment and for passed subject elements from all previous study programmes at the same level, see section 18.

Quota 1

20.- (1) The study places in quota 1 are allocated to applicants with qualifying examinations, see section 3(1), based on a declining minimum grade point average for admission.

(2) The minimum grade point average for admission is:

i) The examination average according to the exam certificate for the qualifying examination adjusted in accordance with the rules set out in section 21, or

ii) The examination average of a foreign examination converted according to the Danish 7-point marking scale, see section 40(4), adjusted in accordance with the rules set out in section 21.
(3) Applicants with foreign qualifying examinations which cannot be converted into a minimum grade point average for admission may only apply for admission through quota 2 or quota 3, see section 23(1)(iv).

(4) Under special circumstances, the educational institution may grant exemptions from the rules set out in subsection (1).

21.- (1) Restrictions on admission do not apply to applicants from Greenland who apply for admission and who document that they meet the criteria for admission. The criteria are determined by the Danish Agency for Higher Education on the recommendation of the Government of Greenland and are published on the homepage of the Ministry of Higher Education and Science.

Bonus for early commencement of studies

22.- (1) An applicant with a qualifying examination, see section 3(1)(i)-(v) and section 10, which has been completed up to two years before the year of application, see, however, subsection (3), will have his or her examination average adjusted, see subsection (2), if such average is to be used as selection criterion, see section 20. The time of the completion of the qualifying examination is the date of the issue of the exam certificate.

(2) The adjustment of the examination average pursuant to subsection (1) is carried out by multiplying the examination average achieved, see section 41(5), by 1.08. One decimal is included in the calculation of the average mark.

(3) The educational institution will extend the two-year deadline pursuant to subsection (1) where the applicant has been prevented from commencing a degree programme due to the following circumstances:

i) Compulsory military service, including service on compulsory military service-like terms.

ii) Training and education with a view to as well as dispatch as part of international operations of the Danish Defence.

iii) Adoption or maternity/paternity leave.

iv) Long-term illness, including special circumstances relating to a disability.

v) Care of close relatives who are disabled, seriously ill or dying.

vi) Training for and participation in the Olympic Games or Paralympic Games as an elite or world-class athlete appointed by Team Danmark.

(4) Any extensions pursuant to subsection (3) are granted as full application years. An applicant may, however, be granted a maximum extension of four years.

(5) Where the result can be converted into a minimum grade point average for admission, an applicant with a qualifying examination, see section 3(1)(vi), (viii) and (ix), will have his or her grade point average adjusted if such average is to be used as selection criterion pursuant to the rules set out in subsections
An applicant who can decide the time of completion of the qualifying examination him or herself will only have his or her examination average adjusted where the teaching received and the related tests have been completed within a period corresponding to the prescribed or normal study period for the education in question.

23.-(1) Where it is not possible to admit all applicants with the same minimum grade point average for admission, see section 20, the selection takes place by drawing lots, which is handled by the Coordinated Enrolment System (KOT), see section 27.

Quota 2

24.- (1) The study places in quota 2 are allocated to:
   i) Applicants complying with the requirements for admission to the degree programme, but who do not have an adequate grade point average for admission through quota 1.
   ii) Applicants without an upper secondary school examination, but who comply with alternative requirements for admission, see Appendix 1, to the degree programme in question.
   iii) Applicants who do not comply with the admission requirements, but who possess comparable qualifications, see section 7.
   iv) Applicants with a foreign qualifying examination which cannot be converted into a minimum grade point average for admission through quota 1, see section 20(3), unless the applicants in question must apply for admission through quota 3, see section 25.
   v) Applicants who must participate in an admissions exam, an admissions interview or the like in order to comply with admissions requirements, cf. Appendix 1.

(2) The study places in quota 2 are allocated subject to a specific assessment of the applicants. The objective criteria which may form part of the assessment of the individual applicant are published by the educational institution on its website. Work experience and other activities may be weighted with a maximum total period of twelve months in the criteria. Any significant changes to the criteria are subject to a minimum notice of two years before coming into effect.

(3) Where work experience is included in the assessment, see subsection (2), compulsory military service and stationing abroad under a contract with the Danish Defence are included with the full contract period, see, however, subsection (2), third sentence, irrespective of the fact that such contract may not expire until after the application deadline; however, no later than until the commencement of studies.

(4) The institution’s assessment of the applicants pursuant to subsection (2) may include admission tests, interviews etc.

(5) Under special circumstances, the institution may grant exemptions from its own admission criteria set out in subsection (2).
25.- (1) The study places in quota 3 are allocated to applicants with a foreign qualifying examination, see section 3(3), and where the applicant needs a fixed-term residence permit with a view to temporary residence in Denmark for participating in a degree programme. The study places are allocated following a specific assessment of the applicants according to criteria laid down by the educational institution.

(2) The objective, academic criteria which, along with the admission requirements laid down, see Appendix 1, form part of the assessment of the individual applicant are published in English by the institution on its website. Any introduction of stricter criteria is subject to a minimum notice of one year before coming into effect.

(3) Applicants satisfying the conditions set out in subsection (1) may only apply for admission outside quota 1 and quota 2.

(4) Under special circumstances, the institution may grant exemptions from its own admission criteria set out in subsection (1).

Waiting list (standby places)

26.- (1) At the time of the ordinary admission, the educational institution specifies a number of waiting list places which can be applied for concurrently with the application for ordinary admission. Applicants for waiting list places are listed on a ranked waiting list according to the same criteria as those applying in connection with ordinary admission.

(2) The right to a study place lapses where the applicant on the waiting list does not accept an offer for a study place within a deadline fixed by the institution.

(3) Where the applicant has not been offered a study place by the expiry of the deadline, the waiting list place will be changed into pre-approved admission for the following year at the latest. It is a condition for admission, however, that, prior to the expiry of the application deadline, the applicant complies with the specific admission requirements and the requirements for specific minimum marks in individual subjects applying to the degree programme for the year in question, see sections 4-6.

(4) Irrespective of the applicant having been pre-approved for admission, a new application must be submitted the following year.

Coordination of admission

27.- (1) The coordination of the admission of applicants to the degree programmes comprised by this ministerial order is handled by the Coordinated Enrolment System (KOT), which is part of the Ministry of Higher Education and Science.
(2) Upon request, educational institutions comprised by this ministerial order must provide the Coordinated Enrolment System (KOT) with the information necessary to coordinate application and registration, including information on the degree programmes offered, applicants for and applicants admitted to the degree programmes.

The educational institution’s organisation of the degree programme at its own locations.

28.- (1) The educational institution may organise a degree programme in such a way that limited parts of it are offered at another approved location than the location at which the applicant has been accepted, if the institution has provided information to this effect in connection with the application and in connection with an offer of admission. Specific information about where the individual parts of the degree programme are offered must be included in the information provided.

(2) The limited parts of a degree programme are principal fields of study, cf. 9(2), in the Ministerial Order on Academy Profession Programmes and Professional Bachelor Programmes (bekendtgørelse om erhvervsakademiuddannelser og professionsbacheloruddannelser) or other specialised parts of the degree programme.

(3) Institutions may refrain from admitting a class to a degree programme on offer if the institution finds that there are too few qualified applicants. However, the condition applies that applicants must be informed of this when applying for admission. The decision not to admit a class to a degree programme on offer must be made by 5 July at 12.00 noon and must be announced on the institution’s website simultaneously.

(4) If a degree programme is covered by the Coordinated Enrolment System (KOT), this information must be presented on the Ministry of Higher Education and Science admissions portal, www.optagelse.dk. For other degree programmes, this information must be presented on the institution’s website.

Announcement of decision

29.- (1) The educational institution must notify the applicants who have been accepted for admission to the institution and offer them a study place by 30 July at the latest, see, however, subsection (3).

(2) On behalf of the institutions, the Coordinated Enrolment System (KOT) notifies the applicants who have not been accepted for admission to any of the degree programmes for which they have applied by 30 July at the latest, see, however, subsection (3).

(3) The educational institutions may notify the applicants who have been accepted for admission to the institution through quota 3 and offer them a study place on a continuous basis; however, by 1 June at the latest. The institution informs the applicants who have not been accepted for admission to the institution through quota 3 of the rejection by 1 June at the latest. The institution informs the Coordinated Enrolment System (KOT) of which applicants have been admitted through quota 3 by 15 June at the latest.
(4) The right to a study place according to subsections (1) and (3) lapses where the applicant does not accept an offer for a study place within a deadline fixed by the educational institution. Under special circumstances, the institution may accept a minor exceeding of the deadline fixed for acceptance.

Vacant study places

30.- (1) Along with the notice of rejection from the Coordinated Enrolment System (KOT), applicants who have not been accepted for admission to any of the degree programmes for which they have applied will also receive information about degree programmes with vacant places. The educational institution lays down its own application and admission procedures, including deadlines, for admission to vacant places. In the event that the number of applicants for a degree programme exceeds the number of vacant places, the applicants will be admitted according to objective criteria laid down by the institution. The selection criteria must be published on the institution's website at the same time as the publication of the vacant places.

CHAPTER 8

Admission to the independent advanced-level programmes (professional Bachelor's degree programmes)

31.- (1) Applications for admission to a professional Bachelor's degree programme organised as an independent advanced-level programme must be submitted directly to the educational institution, with the application deadline being 5 July at 12.00 noon, see, however, subsection (2).

(2) If an admission test forms part of the selection, the application deadline is 15 March at 12.00 noon.

(3) The institution must notify the applicants who have been accepted for admission to the institution and offer them a study place by 30 July at the latest. At the same time, the institution must notify the applicants who have not been accepted for admission to the institution of the rejection.

(4) On its website, the institution publishes the application deadline, admission procedure and the date on which offers for a study place or notifications of rejections pursuant to subsections (2) and (3) will be made as well as any requirements for accepting the offer.

32.- (1) Where, for capacity reasons, the educational institution is unable to admit all applicants to a professional Bachelor’s degree programme organised as an independent advanced-level programme, the selection must be made according to academic criteria laid down in advance by the institutions offering the same degree programme.

(2) In their academic regulations, institutions offering the same degree programme lay down the academic criteria emphasised in connection with the selection of applicants. The academic criteria may be made up of the average mark of the qualifying examination or marks obtained in individual subjects on the relevant degree programme, the applicant’s previous experience relevant to his or her studies as well as a
personal interview during which, for example, the applicant's motivation and academic aptitude are established.

(3) The academic criteria which may form part of the assessment of the individual applicant are published by the institution on its website. Any significant changes to the criteria are subject to a minimum notice of two years before coming into effect.

**Article 33** On independent advanced-level programmes (professional Bachelor’s degree programmes) offered in English, the educational institution may reserve a number of student places for applicants who need a residence permit with a view to participating in a degree programme and whose foreign examination is deemed to meet the admission requirements for the relevant degree programme. For these applicants, the application deadline and the date on which offers for a study place are made may be before the deadline and date for other applicants.

(2) On its website, the institution publishes the application deadline, admission procedure and the date on which offers for a study place or notifications of rejections pursuant to subsection (1) will be made as well as any requirement for accepting the offer.

Chapter 9.

*Admission*

**34.- (1)** The educational institution enrols the student administratively at the relevant degree programme level in one of the following categories:

i) Academy profession degree programmes

ii) Professional Bachelor's degree programmes

iii) Independent advanced-level programmes (professional Bachelor’s degree programmes)

iv) Short study programmes with a view to credit transfer to another degree programme.

v) Visiting student.

(2) Enrolment may take place at any time and applicants may be distributed on several dates for the commencement of studies in accordance with the institution's rules on the distribution of students.

(3) Enrolment at a higher level of the degree programme is conditional on the institution having a vacant place.

(4) Upon enrolment, the student becomes subject to the rights and obligations that follow from the rules applying to students enrolled on the degree programme in question at the institution in question.

(5) The institution may lay down detailed rules on enrolment.

**35.- (1)** A student cannot be enrolled on more than one full-time degree programme at a time, with the exception of the situations mentioned in section 34(1)(iv) and (v).
(2) Under special circumstances, the educational institution may grant exemptions from subsection (1).

Change of programme and transfer to another institution

36.- (1) Any change to a new degree programme at the same or another educational institution takes place according to the rules governing the new degree programme.

(2) Unless special circumstances apply, a transfer to the same degree programme offered at another institution cannot take place until the student has passed examinations equivalent to the first year of study on the receiving degree programme.

(3) It is a condition for enrolment that the degree programme has vacant places at the relevant level of the degree programme.

Part 10

Termination of enrolment

37.- (1) A student will be withdrawn from a degree programme by the institution if he or she

i) has completed the degree programme,

ii) cannot complete the degree programme as a consequence of having used up his or her exam attempts, cf the Examination Order,

iii) cannot continue the degree programme because he or she has failed to pass an entrance examination introduced by the institution, cf. the Examination Order,

iv) cannot continue the degree programme because he or she has failed to comply with the rules regarding participation in or successful completion of the first-year exam for the degree programme, cf. the Examination Order.

v) cannot complete the degree programme as a consequence of the rules regarding the degree programme in question or

v) withdraws from the degree programme.

38.- (1) Following disenrolment according to section 37(i), the student cannot apply for renewed admission to or enrolment on the same degree programme.

(2) Following disenrolment according to section 37(ii), (iii) or (iv), the institution may permit the student to apply for renewed enrolment, see, however, section 13, where, based on a concrete academic assessment, the institution assesses that the chances of the student in question completing the degree programme have significantly improved, or where the content of the degree programme has been significantly changed.
Following disenrolment according to section 37(v), the student may apply for renewed admission and enrolment, see, however, section 37(i)-(iv) and section 13. Admission and enrolment cannot take place, however, until five months after the disenrolment at the earliest.

Where the student in question is admitted and enrolled anew, see subsections (2) and (3), any examinations which have been passed cannot be retaken unless such examinations are obsolete as a consequence of the rules set out on the degree programme. The same applies to students who transfer to the same degree programme at another educational institution. Where the examination attempts have been exhausted, the institution may grant the student new examination attempts pursuant to the rules set out on the relevant degree programme.

39.- (1) In academic regulations, the university may laid stipulate rules on the disenrolment of students who have not passed a minimum of one exam in the course of a continuous period of at least one year.

(2) Rules laid down by the institution on entrance tests, cf. 37(1)(ii) and the first-year exam, cf. the ministerial order on exams in vocational higher educational programmes, apply regardless of any rules laid down pursuant to subsection (1).

(3) Under special circumstances, the institution may grant dispensation from admission rules pursuant to subsection (1)."

Chapter 11.

Leave of absence

40.- (1) Students may be granted leave from a degree programme in accordance with rules set out by the educational institution, see, however, section 41.

(2) During a leave period, students cannot participate in classes and examinations within the relevant degree programme from which the student is on leave.

41.- (1) An educational institution cannot grant a student leave until the student has passed the examinations after the first year of study on an academy profession degree programme or a professional Bachelor’s degree programme or has completed the first six months of study on an independent advanced-level programme (professional Bachelor’s degree programme), see, however, subsections (2) and (3).

(2) A student must be granted leave where such leave is based on maternity/paternity leave, adoption or call-up for compulsory military service as defined in section 1 of the Danish Act on Leave of Absence during Military Service etc. (Lov om værnepligtsorlov m.v.).

(3) Students entering into a contract with the Danish Defence with a view to being available for dispatch abroad or entering into a contract with the Danish Defence on dispatch abroad are subject to the rules set out in section 13 b of the Danish Act on the Personnel of the Danish Defence (Lov om forsvarets personel).
(4) Under special circumstances, the institution may grant exemptions from subsection (1).

Chapter 12.

Other provisions

42.- (1) Marks and average marks, see section 4(2), section 5(1) and section 8(2), are indicated according to the Danish 7-point marking scale, see the Ministerial Order on the Grading Scale and Other Forms of Assessment (Bekendtgørelse om karakterskala og anden bedømmelse).

(2) Where the examination average from the qualifying examination, see section 3(1)(i)-(v) and (vii), is used as selection criterion or constitutes a part of the admission requirement, the Danish 7-point marking scale is used.

(3) Any conversion of average marks from the Danish 13-point marking scale to the Danish 7-point marking scale, see subsections (1) and (2), takes place according to conversion tables published on the admissions portal at www.optagelse.dk.

(4) Where the result can be converted to the Danish 7-point marking scale, any conversion in accordance with subsections (1) and (2) for applicants with qualifying examinations, see section 3(1)(vi), (viii) and (ix), takes place according to the conversion tables published on the Danish Agency for Higher Education’s website.

(5) Adjustment, if any, of the examination average, see section 22, is carried out after the conversion to the Danish 7-point marking scale.

43.- (1) In connection with each round of admissions to the Danish School of Media and Journalism, places must be reserved for two applicants from the Faroe Islands who comply with the requirements for admission to the degree programme, see Appendix 1.

44.- (1) 20. The Danish Agency for Higher Education may grant exemptions from the ministerial order if warranted by exceptional circumstances.

45.- (1) The Danish Agency for Higher Education may determine that any notifications from the educational institutions to the ministry pursuant to the ministerial order must be submitted in electronic form, for example also determining in which format and to which addressees the notifications must be submitted.

46.- (1) The educational institution’s decisions made under the present ministerial order may be appealed to the Danish Agency for Higher Education if the appeal concerns legal issues.

(2) The appeal must be submitted to the institution within a deadline of two weeks from the day the decision is announced to the complainant. Where the institution upholds its previously announced decision,
the institution submits the appeal to the Danish Agency for Higher Education, enclosing an opinion on which the complainant has been given the opportunity to comment within a deadline of at least one week. The complainant’s comments are also submitted to the agency.

Chapter 13.

Entry into force etc.


(3) Section 22 applies to applicants who completed their upper secondary school education in 2007 or later.

(3) Section 15(4) applies starting in the academic year 2016-17.

(4) Section 39 applies to the academic year 2015-16.

48.- (1) Ministerial Order no. 223 of 11 March 2014 on Admission to and Enrolment on Academy Profession and Professional Bachelor's Degree Programmes is repealed.

(2) Section 39 of Ministerial Order no. 223 of 11 March 2014 on Admission to and Enrolment on Academy Profession and Professional Bachelor's Degree Programmes applies until 31 August 2015.

The Danish Agency for Higher Education, 13 March 2015.

Nils Agerhus

/ Rikke Lise Simested

Appendix 1

Requirements for admission to academy profession degree programmes and professional Bachelor’s degree programmes of 1 January 2015

A vocational education and training programme with a duration of at least 3 years and that is completed after the 2014 reform of the academic profession degree programmes qualifies graduates for admission to all academy profession degree programmes. However, the applicant must still meet the specific admissions requirements.

i) Academy profession degree programmes.

<p>| Biotechnology and laboratory technology |
| AU Student | Programme-specific admission requirements |</p>
<table>
<thead>
<tr>
<th>Administration and Services</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AP Graduate in Nutrition Technology (in Danish: Ernæringsteknolog)</strong></td>
<td>Applicants are admitted to the academy profession degree programme within process technology, see AP Graduate in Nutrition and Technology</td>
</tr>
<tr>
<td><strong>AP Graduate in Food Technology (in Danish: Fødevareteknolog)</strong></td>
<td>Applicants are admitted to the academy profession degree programme within process technology, see AP Graduate in Nutrition and Technology</td>
</tr>
</tbody>
</table>
| **AP Graduate in Agro Business and Landscape Management (in Danish: Jordbrugsteknolog)** | Admission via upper secondary school examination: Specific admission requirements: Mathematics (level C) and biotechnology (level A) or chemistry (level C)  
Admission via vocational education and training:  
Landscape gardener (level 2)  
Animal technician (level 2)  
Agricultural education and training (with areas of specialisation)  
Commercial horticulturist (level 2)  
Forest and nature technology (level 2)  
Greenhouse gardener (level 2)  
No specific admission requirements  
Admission via relevant vocational education and training:  
Specific admission requirements: Mathematics (level C) and either biotechnology (level A) or physics (level C) or chemistry (level C) or natural sciences (level C)  
Other admission requirements: Entrance examination to engineering degree programmes  
No specific admission requirements |
| **AP Graduate in Chemical and Biotechnical Science (in Danish: Laborant)** | Admission via upper secondary school examination: Specific admission requirements: Mathematics (level C) and either biotechnology (level A) or chemistry (level C)  
Admission via vocational education and training:  
Dairy technologist (level 2)  
Process operator (level 2)  
Specific admission requirements: Mathematics (level C) and either chemistry (level C) or natural sciences (level C)  
Other admission requirements: Entrance examination to engineering degree programmes  
Specific admission requirements: Mathematics (level C) and either biotechnology (level A) or chemistry (level C) |
| **AP Graduate in Dairy Technology (in Danish: Mejeriteknolog)** | Applicants are admitted to the academy profession degree programme within process technology, see AP Graduate in Nutrition and Technology |
| **AP Graduate in Environmental Technology (in Danish: Miljøteknolog)** | Admission via upper secondary school examination: Specific admission requirements: Biology (level C) and chemistry (level C) and mathematics (level C)  
Admission via vocational education and training:  
Electrician, building automation  
Electrician, electrical installation technology  
Electrician, communications technology  
Electrician, control and regulation technology  
Process operator  
Metalworker education and training (with areas of specialisation)  
Plumbing education and training  
Specific admission requirements: Biology (level C) and chemistry (level C) and mathematics (level C) |
### AP Graduate in Nutrition and Technology (in Danish: Procesteknolog) (nutrition, food, dairy and process technology)

**Admission via upper secondary school examination:**
- Specific admission requirements: Mathematics (level C) and either biotechnology (level A) or chemistry (level C)

**Admission via vocational education and training:**
- Baker (level 2)
- Retail butcher (with areas of specialisation)
- Catering assistant (level 2)
- Caterer/chef (with areas of specialisation)
- Meatcutter (with areas of specialisation)
- Cake and pastry baker (level 2)
- Dairy technologist (level 2)
- Process operator (level 2)

**No specific admission requirements**

**Admission via relevant vocational education and training:**
- Specific admission requirements: English (level C) and either chemistry (level C) or mathematics (level C) or natural sciences (level C)

**Other admission requirements:**
- Entrance examination to engineering degree programmes
- **No specific admission requirements**

### Design

#### AU Student Administration and Services

**Programme-specific admission requirements**

#### AP Graduate in Design, Technology and Business (in Danish: Designteknolog)

**Admission via upper secondary school examination:**
- Specific admission requirements: English (level C) and mathematics (level C) and passed entrance examination

**Admission via vocational education and training:**
- Garment technologist (with areas of specialisation)
- Interior decoration education and training, automobile upholsterer
- Interior decoration education and training, upholsterer
- Retail education and training (with areas of specialisation)
- Event coordinator education and training (level 2)
- Graphic technician
- Commercial education and training (with areas of specialisation)
- Media graphic designer (level 2)
- Joiner (with areas of specialisation)
- Theatre, exhibition and event technician (with areas of specialisation)
- Technical designer
- Gold and silversmith (with areas of specialisation)

**Specific admission requirements:** English (level C) and passed entrance examination

**Admission via relevant vocational education and training:**
- Specific admission requirements: English (level C) and mathematics (level C) and passed entrance examination

**Other admission requirements:**
- Entrance examination to engineering degree programmes

**Specific admission requirements:** English (level C) and passed entrance examination

#### AP Graduate in E-design (in Danish: E-designer)

**Admission via upper secondary school examination:**
- Specific admission requirements: English (level C) and mathematics (level C) and passed entrance examination

**Admission via vocational education and training:**
- Interior decoration education and training, automobile
<table>
<thead>
<tr>
<th>IT</th>
<th>Programme-specific admission requirements</th>
</tr>
</thead>
</table>
| AU Student Administration and Services | Admission via upper secondary school examination:  
Specific admission requirements: Mathematics B  
Admission via vocational education and training:  
Information and communications education and training (with areas of specialisation)  
Specific admission requirements: Mathematics B  
Admission via relevant vocational education and training:  
Specific admission requirements: Mathematics B  
Other admission requirements:  
Entrance examination to engineering degree programmes  
Specific admission requirements: Mathematics B |
| AP Graduate in Computer Science (in Danish: Datamatiker) | Applicants are admitted to the academy profession degree programme within IT technology, see AP Graduate in IT Technology |
| AP Graduate in Technology (in Danish: Elektronikteknolog) | Admission via upper secondary school examination:  
Specific admission requirements: Mathematics (level C)  
Admission via vocational education and training:  
Automation and process education and training (with areas of specialisation)  
Information and communications education and training (with areas of specialisation)  
Electrician, building automation  
Electrician, electrical installation technology  
Electrician, communications technology  
Electrician, control and regulation technology  
Electronics and low-current education and training  
No specific admission requirements  
Admission via relevant vocational education and training:  
Specific admission requirements: English (level C) and mathematics (level C)  
Other admission requirements:  
Entrance examination to engineering degree programmes  
No specific admission requirements |
| AP Graduate in Multimedia Design and Communication (in Danish: Multimediedesigner) | Admission via upper secondary school examination:  
Specific admission requirements: English (level C) and either mathematics (level C) or business administration (level C)  
Admission via vocational education and training:  
Information and communications education and training (with areas of specialisation)  
Digital media  
Film and TV production education and training (level 2)  
Photos by:  
Graphic technician  
Media graphic designer (level 2) |
<table>
<thead>
<tr>
<th>Course</th>
<th>Admission</th>
</tr>
</thead>
</table>
| Technical designer                                                   | Technical designer<br>`Technical designer`<br>`No specific admission requirements`<br>`Admission via relevant vocational education and training:`<br>`Specific admission requirements: English (level C) and either business administration (level C) or mathematics (level C)`<br>`Other admission requirements:`<br>`Entrance examination to engineering degree programmes<br>`Specific admission requirements: English (level C)`<br>`AP Graduate in Network Technology (in Danish: *Netværksteknolog*)`<br>`Applicants are admitted to the academy profession degree programme within IT technology, see AP Graduate in IT Technology`<br>`Social science`<br>`AU Student Administration and Services`<br>`Progamme-specific admission requirements`<br>`AP Graduate in Administrative Management (in Danish: *Administrationsøkonom*)`<br>`Admission via upper secondary school examination:`<br>`Specific admission requirements: English (level C) and either mathematics (level C) or business administration (level C) or business economics (level B)`<br>`Admission via vocational education and training:`<br>`General clerical education and training<br>`Clerical education and training (with areas of specialisation)`<br>`No specific admission requirements`<br>`Admission via relevant vocational education and training:`<br>`Specific admission requirements: English (level C) and either business administration (level C) or mathematics (level C)`<br>`Health care`<br>`AU Student Administration and Services`<br>`Programme-specific admission requirements`<br>`Pharmaconomist (in Danish: *Farmakonom*)`<br>`Irrespective of the entry route, admission is conditional upon the applicant having concluded a training agreement with a pharmacy.`<br>`Admission via upper secondary school examination:`<br>`No specific admission requirements`<br>`Admission via vocational education and training:`<br>`Social and health care education and training (level 2)`<br>`Specific admission requirements: Danish (level C) and natural sciences (level C) and English (level D)`<br>`Clinical Denturism:`<br>`Admission via vocational education and training:`<br>`Laboratory dental technician (level 2)`<br>`Specific admission requirements: Admission based on qualifying interview`<br>`Admission via relevant vocational education and training:`<br>`Specific admission requirements: Admission based on qualifying interview`<br>`Technology`<br>`AU Student Administration and Services`<br>`Programme-specific admission requirements`<br>`AP Graduate in Automation Engineering (in Danish: *Automationsteknolog*)`<br>`Admission via upper secondary school examination:`<br>`Specific admission requirements: Physics (level C) and mathematics (level C)`<br>`Admission via vocational education and training:`<br>`Automation and process education and training (with areas of specialisation)`
<table>
<thead>
<tr>
<th>Education and Training Area</th>
<th>Details</th>
</tr>
</thead>
</table>
| Information and communications education and training (with areas of specialisation) | Electrician, building automation  
Electrician, electrical installation technology  
Electrician, communications technology  
Electrician, control and regulation technology  
Electronics and low-current education and training  
Process operator (level 2)  
**No specific admission requirements**  
**Admission via relevant vocational education and training:**  
**Specific admission requirements:** Physics (level C) and mathematics (level C)  
**Other admission requirements:**  
Entrance examination to engineering degree programmes  
**No specific admission requirements** |

| AP Graduate in Automotive Technology (in Danish: Autoteknolog) | **Admission via upper secondary school examination:**  
**No specific admission requirements**  
**Admission via vocational education and training:**  
Bicycle and motorcycle mechanic (with areas of specialisation)  
Construction and agricultural machinery education and training (with areas of specialisation)  
Aircraft mechanic  
Bodywork education and training  
Mechanic (level 2)  
**No specific admission requirements**  
**Admission via relevant vocational education and training:**  
**Specific admission requirements:** Mathematics (level C)  
**Other admission requirements:**  
Entrance examination to engineering degree programmes  
**Specific admission requirements:** Mathematics (level C) |

| Construction coordinator (AP Graduate in construction and business, Construction Coordinator) | **Admission via upper secondary school examination:**  
**No specific admission requirements**  
**Admission via relevant vocational education and training:**  
Individual EUD, construction and planning  
**No specific admission requirements** |

| AP Graduate in Construction Technology | Applicants are admitted to the Bachelor of Architectural Technology and Construction Management degree programme; see this. |

| AP Graduate in Management Technology Offshore (in Danish: Driftsteknolog - Offshore) | **Admission via upper secondary school examination:**  
**Specific admission requirements:** Mathematics (level C)  
**Admission via vocational education and training:**  
Automation and process education and training (with areas of specialisation)  
Farrier education and training  
Bicycle and motorcycle mechanic (with areas of specialisation)  
Construction and agricultural machinery education and training (with areas of specialisation)  
Precision mechanic (with areas of specialisation)  
Aircraft mechanic  
Industrial technician education and training (with areas of specialisation)  
Bodywork education and training  
Refrigeration technician (level 2)  
Mechanic (level 2)  
Metalworker (with areas of specialisation)  
Process operator (level 2) |
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marine mechanic (level 2)</td>
<td>No specific admission requirements</td>
</tr>
<tr>
<td>Shipfitter (level 2)</td>
<td>Admission via relevant vocational education and training: Specific admission requirements: English (level C) and mathematics (level C)</td>
</tr>
<tr>
<td>Ship technician (level 2)</td>
<td>Other admission requirements: Entrance examination to engineering degree programmes No specific admission requirements</td>
</tr>
<tr>
<td>Chimney sweep (level 2)</td>
<td>Metalworker education and training (with areas of specialisation)</td>
</tr>
<tr>
<td>Foundry technician (with areas of specialisation)</td>
<td>Technical designer</td>
</tr>
<tr>
<td>Technical designer</td>
<td>No specific admission requirements</td>
</tr>
<tr>
<td>No specific admission requirements</td>
<td>Admission via upper secondary school examination: Specific admission requirements: Physics (level C) and mathematics (level C)</td>
</tr>
<tr>
<td>Admission via relevant vocational education and training: Specific admission requirements: English (level C) and mathematics (level C)</td>
<td>Other admission requirements: Entrance examination to engineering degree programmes No specific admission requirements</td>
</tr>
<tr>
<td>AP Graduate in Energy Technology (in Danish: Energiteknolog)</td>
<td>Automation and process education and training (with areas of specialisation)</td>
</tr>
<tr>
<td>Electrician, building automation</td>
<td>Other admission requirements: Entrance examination to engineering degree programmes No specific admission requirements</td>
</tr>
<tr>
<td>Electrician, electrical installation technology</td>
<td>Metalworker education and training (with areas of specialisation)</td>
</tr>
<tr>
<td>Electrician, communications technology</td>
<td>Other admission requirements: Entrance examination to engineering degree programmes No specific admission requirements</td>
</tr>
<tr>
<td>Electronics and low-current education and training</td>
<td>Joiner (with areas of specialisation)</td>
</tr>
<tr>
<td>Bricklayer (level 2)</td>
<td>Wood trade education</td>
</tr>
<tr>
<td>Process operator (level 2)</td>
<td>Plumbing education and training</td>
</tr>
<tr>
<td>Metalworker education and training (with areas of specialisation)</td>
<td>No specific admission requirements</td>
</tr>
<tr>
<td>Joiner (with areas of specialisation)</td>
<td>Admission via upper secondary school examination: Specific admission requirements: Physics (level B) and geoscience (level A) and chemistry (level B) as well as a minimum of one year of relevant work experience (preferable from within the fishing industry)</td>
</tr>
<tr>
<td>AP Graduate in Fishing Technology (in Danish: Fiskeriteknolog) (initial level)</td>
<td>Other admission requirements: Passed examination after the initial level Specific admission requirements: Mathematics (level B) and either physics (level B) or geoscience (level A) or chemistry (level B)</td>
</tr>
<tr>
<td>All applicants who have a minimum of two years of relevant work experience, preferably from within the fishing industry, and who have also passed either the primary and lower secondary school's Year 10 examination in mathematics and natural science or, as a minimum, the primary and lower secondary school's leaving examination in Danish and English, can be admitted to the initial levels of the degree programme. Other examinations at a corresponding or higher level can also qualify applicants for admission.</td>
<td>AP Graduate in Fishing Technology (in Danish: Fiskeriteknolog) (academic level)</td>
</tr>
<tr>
<td>Admission via upper secondary school examination: Specific admission requirements: English (level B) and physics (level B) or geoscience (level A) and chemistry (level B) as well as a minimum of one year of relevant work experience (preferable from within the fishing industry)</td>
<td>Other admission requirements: Passed examination after the initial level Specific admission requirements: Mathematics (level B) and either physics (level B) or geoscience (level A) or chemistry (level B)</td>
</tr>
<tr>
<td>AP Graduate in Service Engineering (in Danish: Serviceingeniøratvej)</td>
<td>Automation and process education and training (with areas of specialisation)</td>
</tr>
<tr>
<td>Study Programme</td>
<td>Admission Requirements</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------</td>
</tr>
</tbody>
</table>
| **Installatør, stærkstrøm**  
(field of study: high-voltage technology) | No specific admission requirements  
**Admission via relevant vocational education and training:**  
Specific admission requirements: Mathematics (level C) |
| **AP Graduate in Service Engineering (in Danish: Installatør, VVS)**  
(field of study: plumbing technology) | Admission via vocational education and training:  
Metalworker education and training (with areas of specialisation)  
Plumbing education and training  
No specific admission requirements  
**Admission via relevant vocational education and training:**  
Specific admission requirements: Mathematics (level C) |
| **AP Graduate in Construction Technology (in Danish: Kort- og landmålingstekniker)** | Applicants are admitted to the Bachelor of Architectural Technology and Construction Management degree programme; see this. |
| **AP Graduate in Production Technology (in Danish: Produktionsteknologi)** | Admission via upper secondary school examination:  
Specific admission requirements: Mathematics (level C)  
Admission via vocational education and training:  
Farrier education and training  
CNC technician education and training (level 2)  
Bicycle and motorcycle mechanic (with areas of specialisation)  
Construction and agricultural machinery education and training (with areas of specialisation)  
Precision mechanic (with areas of specialisation)  
Aircraft mechanic  
Industrial technology education and training (with areas of specialisation)  
Bodywork education and training  
Refrigeration technician (level 2)  
Woodcutting machinist (level 2)  
Mechanic (level 2)  
Metalworker (with areas of specialisation)  
Plastics engineer (level 2)  
Process operator (level 2)  
Marine mechanic (level 2)  
Shipfitter (level 2)  
Ship technician (level 2)  
Chimney sweep (level 2)  
Metalworker education and training (with areas of specialisation)  
Joiner (with areas of specialisation)  
Foundry technician (level 2)  
Technical designer  
Wind turbine technician (with areas of specialisation)  
Toolmaking education and training (level 2)  
No specific admission requirements  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and mathematics (level C)  
**Other admission requirements:**  
Enterance examination to engineering degree programme  
No specific admission requirements |
<table>
<thead>
<tr>
<th>Business</th>
<th>Programme-specific admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AU Student Administration and Services</strong></td>
<td></td>
</tr>
</tbody>
</table>
| Financial controller | **Admission via upper secondary school examination:** English (level C) and either mathematics (level B) or business economics (level B)  
**Admission via vocational education and training:**  
Financial education and training (level 2)  
Clerical education and training (with areas of specialisation)  
**Specific admission requirements:** English (level C) and either mathematics (level B) or business economics (level B)  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) |
| **AP Graduate in Financial Management (in Danish: Finansøkonom)** | **Admission via upper secondary school examination:** English (level C) and either mathematics (level B) or business economics (level B)  
**Admission via vocational education and training:**  
Financial education and training (level 2)  
General clerical education and training  
Clerical education and training (with areas of specialisation)  
**Specific admission requirements:** English (level C) and either mathematics (level B) or business economics (level B)  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) |
| **AP Graduate in Commerce Management (in Danish: Handelsøkonom)** | **Admission via upper secondary school examination:** English (level C)  
**Admission via vocational education and training:**  
Retail education and training (with areas of specialisation)  
Event coordinator education and training (level 2)  
Financial education and training (level 2)  
General clerical education and training  
Commercial education and training (with areas of specialisation)  
Clerical education and training (with areas of specialisation)  
**No specific admission requirements**  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and either business administration (level D) or mathematics (level D) |
| **AP Graduate in Logistic Management (in Danish: Logistikøkonom)** | **Admission via upper secondary school examination:** English (level B) and mathematics (level C)  
**Admission via vocational education and training:**  
Commercial education and training (with areas of specialisation)  
Clerical education and training (with areas of specialisation)  
Inventory and terminal education and training (level 3)  
Passenger transport education and training (level 3)  
Mail education and training (level 3)  
Road transport of goods education and training  
Transport planner  
**No specific admission requirements**  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and either business administration (level D) or mathematics (level D) |
<table>
<thead>
<tr>
<th>Programme</th>
<th>Admission via upper secondary school examination:</th>
<th>Specific admission requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serviceøkonom</td>
<td>Mathematics (level C) or business administration (level C)</td>
<td>Passed entrance examination</td>
</tr>
<tr>
<td>Caterer/chef (with areas of specialisation)</td>
<td> </td>
<td> </td>
</tr>
<tr>
<td>Cake and pastry baker (level 2)</td>
<td> </td>
<td> </td>
</tr>
<tr>
<td>Receptionist</td>
<td> </td>
<td> </td>
</tr>
<tr>
<td>Waiter (level 2)</td>
<td> </td>
<td> </td>
</tr>
<tr>
<td>No specific admission requirements</td>
<td> </td>
<td> </td>
</tr>
</tbody>
</table>

### ii) Professional Bachelor’s degree programmes.

**Design**

<table>
<thead>
<tr>
<th>Programme</th>
<th>Programme-specific admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>AU Student Administration and Services</td>
<td> </td>
</tr>
<tr>
<td>Bachelor in Jewellery, Technology and Business (in Danish: Professionsbachelor i smykker, teknologi og business)</td>
<td>Admission via upper secondary school examination: Passed entrance examination</td>
</tr>
<tr>
<td>Bachelor of Animation (in Danish: Professionsbachelor i animation)</td>
<td>Admission via upper secondary school examination: English (level B) and passed entrance examination</td>
</tr>
<tr>
<td>Bachelor of Danish Sign Language and Interpreting (in Danish:</td>
<td>Admission via upper secondary school examination: No specific admission requirements</td>
</tr>
<tr>
<td>Other admission requirements:</td>
<td> </td>
</tr>
</tbody>
</table>
| Bachelor of Journalism (in Danish: **Professionsbachelor, journalist**) (field of study: **journalism**) | Admission via upper secondary school examination:  
Specific admission requirements: English (level B) and passed entrance examination  
Other admission requirements:  
Specific admission requirements: Passed entrance examination |
| Bachelor of Communication (in Danish: **Professionsbachelor i kommunikation**) | Admission via upper secondary school examination:  
Specific admission requirements: Social science (level B) or contemporary history (level B) and mathematics (level B) or business economics (level B) |
| Bachelor of Media and Sonic Communication (in Danish: **Professionsbachelor i medie- og sono-kommunikation**) | Admission via upper secondary school examination:  
Specific admission requirements: Passed entrance examination  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and passed entrance examination  
Other admission requirements:  
Foundation course in music (MGK)  
Specific admission requirements: English (level C) and passed entrance examination |
| Bachelor of Media Production and Management (in Danish: **Professionsbachelor i medieproduktion og ledelse**) | Admission via upper secondary school examination:  
Specific admission requirements: Passed entrance examination  
**Admission via vocational education and training:**  
Graphic technician  
Media graphic designer (level 2)  
Specific admission requirements: Passed entrance examination |
| Bachelor in Multiplatform Storytelling and Production (in Danish: **Professionsbachelor i multiplatform storytelling and production**) | Admission via upper secondary school examination:  
Specific admission requirements: Passed entrance examination  
**Admission via vocational education and training:**  
Graphic technician  
Media graphic designer (level 2)  
Specific admission requirements: Passed entrance examination |
| Bachelor of TV and Media Management (in Danish: **Professionsbachelor i tv- og medietilretteleggelse**) | Admission via upper secondary school examination:  
Specific admission requirements: English (level B) and passed entrance examination  
**Admission via vocational education and training:**  
Film and TV production education and training (level 2) |

**Professionsbachelor i dansk tegnspreg og tolkning**  
Individual assessment of qualifications, see section 7

Bachelor in one Foreign Language and IT-based Marketing and Communication (in Danish: **Professionsbachelor i erhvervssprog og it-baseret markedskommunikation**)  
**Admission via upper secondary school examination:**  
**Specific admission requirements:** English (level A) or German beginner language (level A) or German at continued level (level B), depending on the chosen language

Bachelor of Journalism (in Danish: **Professionsbachelor, fotojournalist**) (field of study: **photournalism**)  
**Other admission requirements:**  
Specific admission requirements: Passed entrance examination

Bachelor in Graphic Storytelling (in Danish: **Professionsbachelor i grafisk fortælling**)  
**Admission via upper secondary school examination:**  
Specific admission requirements: Passed entrance examination  
**Other admission requirements:**  
Specific admission requirements: Passed entrance examination

Bachelor of Graphic Communication (in Danish: **Professionsbachelor i grafisk kommunikation**)  
**Admission via upper secondary school examination:**  
Specific admission requirements: Passed entrance examination  
**Admission via vocational education and training:**  
Graphic technician  
Media graphic designer (level 2)  
Specific admission requirements: Passed entrance examination

Bachelor of Journalism (in Danish: **Professionsbachelor, journalist**) (field of study: **journalism**)  
**Other admission requirements:**  
Specific admission requirements: Passed entrance examination

Bachelor of Communication (in Danish: **Professionsbachelor i kommunikation**)  
**Admission via upper secondary school examination:**  
Specific admission requirements: Passed entrance examination  
**Admission via vocational education and training:**  
Graphic technician  
Media graphic designer (level 2)  
Specific admission requirements: Passed entrance examination

Bachelor in Multiplatform Storytelling and Production (in Danish: **Professionsbachelor i multiplatform storytelling and production**)  
**Admission via upper secondary school examination:**  
Specific admission requirements: Passed entrance examination  
**Admission via vocational education and training:**  
Graphic technician  
Media graphic designer (level 2)  
Specific admission requirements: Passed entrance examination

Bachelor of TV and Media Management (in Danish: **Professionsbachelor i tv- og medietilretteleggelse**)  
**Admission via upper secondary school examination:**  
Specific admission requirements: English (level B) and passed entrance examination  
**Admission via vocational education and training:**  
Film and TV production education and training (level 2)
<table>
<thead>
<tr>
<th>Programme</th>
<th>Specific admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Visual Communication (in Danish:</td>
<td>Admission via upper secondary school examination: Specific admission requirements: Passed entrance examination</td>
</tr>
<tr>
<td>Professionsbachelor i visuel kommunikation)</td>
<td>Admission via vocational education and training: Photos by: Graphic technician Media graphic designer (level 2) Specific admission requirements: Passed entrance examination</td>
</tr>
<tr>
<td>Education and social education</td>
<td>Official publications: 89a, 90a</td>
</tr>
</tbody>
</table>

**AU Student Administration and Services**

**Programme-specific admission requirements**

**Bachelor of Diaconia and Social Work (in Danish: Professionsbachelor i diakoni og socialpædagogik)**

**Admission via upper secondary school examination:**

No specific admission requirements

**Admission via vocational education and training:**

Assistant social educator education and training Social and health care assistant education and training (level 2)

No specific admission requirements

**Bachelor of Education (in Danish: Professionsbachelor, folkeskolelærer)**

**Admission via upper secondary school examination:**

The adjusted average mark achieved, see section 19(2), must be at least 7.0, or admission must be based on a qualifying interview Following the intake to the degree programme, there are specific requirements for the choice of courses, see the Ministerial Order on the Professional Bachelor's Degree for Teachers in the Primary and Lower Secondary School (Bekendtgørelse om uddannelsen til professionsbachelor som lærer i folkeskoler)

**Admission via vocational education and training:**

No specific admission requirements

**Bachelor of Christianity, Culture and Communication (in Danish: Professionsbachelor i kristendom, kultur og kommunikation)**

**Admission via upper secondary school examination:**

No specific admission requirements

**Bachelor of Natural and Cultural Heritage Management (in Danish: Professionsbachelor i natur- og kulturformidling)**

**Admission via upper secondary school examination:**

No specific admission requirements

**Other entrance options:**

Applicants who, following an individual assessment of specific qualifications, possess qualifications comparable with the admission requirements laid down

**Bachelor in Social Education (in Danish: Professionsbachelor, pædagog)**

**Admission via upper secondary school examination:**

No specific admission requirements

**Admission via vocational education and training:**

Social and health care education and training (level 2) Specific admission requirements: Danish (level C), natural sciences (level C) and English (level D)

**Admission via vocational education and training:**

Assistant social educator education and training (basic educational training programme – PGU) Specific admission requirements: Danish (level C), social science (level C) and English (level E)

**Other admission requirements:**

Four upper secondary school single-subject courses Specific admission requirements: Danish (level A) and English (level B) and social science (level C) and an elective (level C)
| Bachelor of Textile Design, Handicraft and Communication (in Danish: Professionsbachelor i tekstildesign, håndværk og formidling) | **Admission via upper secondary school examination:**  
Specific admission requirements: Passed entrance examination to which applicants are invited based on a reasoned application |
| --- | --- |
| **Social science**  
AU Student Administration and Services | Programme-specific admission requirements |
| Bachelor of Public Administration (in Danish: Professionsbachelor i offentlig administration) | **Admission via upper secondary school examination:**  
Specific admission requirements: English (level C) and either mathematics (level C) or business administration (level C) or business economics (level B)  
**Admission via vocational education and training:**  
Clerical education and training (with areas of specialisation)  
**No specific admission requirements**  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and either business administration (level C) or mathematics (level C) |
| Bachelor of Social Work (in Danish: Professionsbachelor, socialrådgiver) | **Admission via upper secondary school examination:**  
No specific admission requirements  
**Admission via vocational education and training:**  
Social and health care education and training (level 2)  
Assistant social educator education and training  
Specific admission requirements: Danish (level C) and English (level D) and either social science (level C) or natural sciences (level C)  
**Other admission requirements:**  
Four upper secondary school single-subject courses  
Specific admission requirements: Danish (level A) and English (level B) and social science (level B) and psychology (level C) |
| **Health care**  
AU Student Administration and Services | Programme-specific admission requirements |
| Bachelor of Global Nutrition and Health | **Admission via upper secondary school examination:**  
Specific admission requirements: English (level C) and either biotechnology (level A) or chemistry (level C) and either biology (level C) or mathematics (level C) or social science (level C)  
**Admission via relevant vocational education and training:**  
Specific admission requirements: English (level C) and either biotechnology (level A) or chemistry (level C) and either biology (level C) or mathematics (level C) or social science (level C) |
| Bachelor of Surgical Truss Making/Orthopaedic Technology (in Danish: Bandagist/ortopædiingeniør) | **Admission via upper secondary school examination:**  
Specific admission requirements: Mathematics (level A) and English (level C) and either biotechnology (level A) or chemistry (level C) and either physics (level B) or geoscience (level A)  
Mark requirements: 4.0 (as individual mark) |
| Bachelor in Relaxation and Psychomotor Therapy (in Danish: Professionsbachelor) | **Admission via upper secondary school examination:**  
Specific admission requirements: Admission based on qualifying interview |
<table>
<thead>
<tr>
<th>Program</th>
<th>Admission via upper secondary school examination:</th>
<th>Specific admission requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Biomedical Laboratory Science (in Danish: Professionsbachelor, bioanalytiker)</td>
<td>Social and health care education and training (level 2)</td>
<td>Mathematics (level C) and either biotechnology (level A) or chemistry (level C)</td>
</tr>
<tr>
<td></td>
<td>Admission via vocational education and training:</td>
<td>Danish (level C) and English (level C) and natural sciences (level C) and admission based on qualifying interview</td>
</tr>
<tr>
<td></td>
<td>Admission via other education:</td>
<td>Five upper secondary school single-subject courses</td>
</tr>
<tr>
<td></td>
<td>Other admission requirements:</td>
<td>Nine months of work experience as well as all the requirements numbered below:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Danish (level A) and English (level B)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Biotechnology (level A) or biology (level B) or physics (level B) or geoscience (level A) or chemistry (level B) or mathematics (level B)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Social science (level C) or psychology (level C)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Admission via upper secondary school examination:</th>
<th>Specific admission requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Occupational Therapy (in Danish: Professionsbachelor, ergoterapeut)</td>
<td>Social and health care education and training (level 2)</td>
<td>Danish (level C) and English (level C) and natural sciences (level C)</td>
</tr>
<tr>
<td></td>
<td>Admission via vocational education and training:</td>
<td>Danish (level C) and English (level C) and natural sciences (level C)</td>
</tr>
<tr>
<td></td>
<td>Other admission requirements:</td>
<td>Four upper secondary school single-subject courses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nine months of work experience as well as all the requirements numbered below:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Danish (level A) and English (level B)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Biotechnology (level A) or biology (level B) or physics (level B) or geoscience (level A) or chemistry (level B) or mathematics (level B)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Social science (level C) or psychology (level C)</td>
</tr>
</tbody>
</table>
| Bachelor in Nutrition and Health (in Danish: *Professionsbachelor i ernæring og sundhed*) | Admission via upper secondary school examination:  
*Specific admission requirements:* English (level C) and chemistry (level C) or biotechnology (level A) and either biology (level C) or mathematics (level C) or social science (level C)  
Admission via vocational education and training:  
Baker (level 2)  
Retail butcher (with areas of specialisation)  
Catering assistant (level 2)  
Caterer/chef (with areas of specialisation)  
Meatcutter (with areas of specialisation)  
Cake and pastry baker (level 2)  
Social and health care education and training and training (level 2)  
Waiter (level 2)  
*Specific admission requirements:* English (level C) and biotechnology (level A) or chemistry (level C) and either biology (level C) or mathematics (level C) or social science (level C)  
Admission via relevant vocational education and training:  
*Specific admission requirements:* English (level C) and biotechnology (level A) or chemistry (level C) and either biology (level C) or mathematics (level C) or social science (level C) |
| --- | --- |
| Bachelor of Physiotherapy (in Danish: *Professionsbachelor, fysioterapeut*) | Admission via upper secondary school examination:  
*No specific admission requirements*  
Admission via vocational education and training:  
Social and health care education and training (level 2)  
*Specific admission requirements:* English (level C) and either physics (level C) or chemistry (level C) or natural sciences (level C) |
| Bachelor of Midwifery (in Danish: *Professionsbachelor, jordemoder*) | Admission via upper secondary school examination:  
*Specific admission requirements:* Biotechnology (level A) or chemistry (level C)  
Admission via vocational education and training:  
Social and health care education and training (level 2)  
*Specific admission requirements:* Danish (level C) and chemistry (level C) and natural sciences (level C) and English (level D)  
Admission via relevant vocational education and training:  
The degree programme must have a minimum duration of two and a half years  
*Specific admission requirements:* Danish (level A) and English (level B) and chemistry (level C) and either psychology (level C) or social science (level C) |
| Bachelor in Optometry (in Danish: *Professionsbachelor i optometri*) | Admission via upper secondary school examination:  
*Specific admission requirements:* English (level B) and biology (level C) and mathematics (level C) and either biotechnology (level A) or chemistry (level C)  
Admission via vocational education and training:  
Optometrist  
*No specific admission requirements*  
Other admission requirements:  
Six upper secondary school single-subject courses  
*Specific admission requirements:*  
All the numbered requirements listed below:  
1. Danish (level A) and English (level B) and mathematics (level C) |
| Bachelor of Radiography (in Danish: Professionsbachelor, radiografi) | Admission via upper secondary school examination:  
No specific admission requirements  
Admission via vocational education and training:  
Social and health care education and training (level 2)  
Specific admission requirements: Danish (level C) and English (level D) as well as two of the following subjects: biotechnology (level A) or biology (level B) or physics (level B) or geoscience (level A) or chemistry (level B) or mathematics (level B)  
Other admission requirements:  
Four upper secondary school single-subject courses  
Specific admission requirements: Danish (level A) and English (level C) as well as two of the following subjects: biotechnology (level A) or biology (level B) or physics (level B) or geoscience (level A) or chemistry (level B) or mathematics (level B) |
| Bachelor of Science in Nursing (in Danish: Professionsbachelor, sygeplejerske) | Admission via upper secondary school examination:  
No specific admission requirements  
Admission via vocational education and training:  
Social and health care education and training (level 2)  
Specific admission requirements: Danish (level C) and natural sciences (level C) and English (level D)  
Other admission requirements:  
Four upper secondary school single-subject courses  
Specific admission requirements: Nine months of work experience as well as all the requirements numbered below:  
1. Danish (level A) and English (level B)  
2. Biotechnology (level A) or biology (level B) or physics (level B) or geoscience (level A) or chemistry (level B) or mathematics (level B)  
3. Social science (level C) or psychology (level C) |
| Bachelor of Dental Hygiene (in Danish: Professionsbachelor i tandpleje) | Admission via upper secondary school examination:  
No specific admission requirements  
Admission via vocational education and training:  
Social and health care education and training (level 2)  
Specific admission requirements: Danish (level C) and natural sciences (level C)  
Admission via relevant vocational education and training:  
Specific admission requirements: Danish (level C) and English (level C) and either physics (level C) or chemistry (level C) or mathematics (level C) or natural sciences (level C) |
| **Technology** |  |
| AU Student Administration and Services | Programme-specific admission requirements |
| Bachelor of Architectural Technology and Construction Management (in Danish: Bygningskonstruktør, professionsbachelor i bygningskonstruktion) | Admission via upper secondary school examination:  
Specific admission requirements: Mathematics (level C)  
Admission via vocational education and training:  
Civil construction worker  
Paver  
Concreter  
Electrician, building automation |
| Bachelor of Mitigation, Emergency and Risk Management (in Danish: Professionsbachelor i beredskab – forebyggelse, katastrofe- og risikomanagement) | Woodcutting machinist (level 2)  
Bricklayer (level 2)  
Joiner (with areas of specialisation)  
Technical designer  
Wood trade education  
Plumbing education and training  
*No specific admission requirements*  
**Admission via relevant vocational education and training:**  
*Specific admission requirements:* English (level C) and mathematics (level C)  
**Other admission requirements:**  
Enterprise examination to engineering degree programmes  
*No specific admission requirements* |
| Bachelor of Urban Landscape Engineering (in Danish: Professionsbachelor som have- og parkingenjør) | Admission via upper secondary school examination:  
*Specific admission requirements:* Danish (level A) and mathematics (level B) and English (level C) and either biotechnology (level A) or biology (level B) or chemistry (level B)  
**Admission via vocational education and training:**  
Landscape gardener (level 2)  
Agricultural education and training (with areas of specialisation)  
Commercial horticulturist (level 2)  
Forest and nature technician (level 2)  
Greenhouse gardener (level 2)  
*Specific admission requirements:* Danish (level A) and mathematics (level B) and English (level C) and either biology (level B), biotechnology (level A) or chemistry (level B)  
**Admission via academy profession degree programme (to advanced-level programme):**  
The academy profession degree programme in agro business with landscape and management as special study area  
*No specific admission requirements* |
| Bachelor of Dairy Technology (in Danish: Professionsbachelor i mejeriteknologi) | Admission via upper secondary school examination:  
*Specific admission requirements:* Mathematics (level B) and physics (level C) and either biotechnology (level A) or chemistry (level C)  
**Admission via vocational education and training:**  
Dairy technologist (level 2)  
*Specific admission requirements:* Mathematics (level B) and English (level C) and physics (level C) and chemistry (level C)  
**Other admission requirements:** |
**Entrance examination to engineering degree programmes**

**Specific admission requirements:** Mathematics (level B) and physics (level C) and either biotechnology (level A) or chemistry (level C)

**Admission via academy profession degree programme (to advanced-level programme):**

The academy profession degree programme in process technology with dairy technology as special study area

*No specific admission requirements*

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**Bachelor of Forest and Landscape Engineering (in Danish: Professionsbachelor, skov- og landskabsingeniør)**

**Admission via upper secondary school examination:**

*Specific admission requirements:* Danish (level A) and mathematics (level B) and English (level C) and either biotechnology (level A) or biology (level B) or chemistry (level B)

**Admission via vocational education and training:**

- Landscape gardener (level 2)
- Agricultural education and training (with areas of specialisation)
- Forest and nature technician (level 2)
- Greenhouse gardener (level 2)

*Specific admission requirements:* Danish (level A) and mathematics (level B) and English (level C) and either biotechnology (level A) or biology (level B) or chemistry (level B)

**Other admission requirements:**

- Entrance examination to engineering degree programmes
- *Specific admission requirements:* Danish (level A) and mathematics (level B) and English (level C) and either biotechnology (level A) or biology (level B) or chemistry (level B)

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**AU Student Administration and Services**

**Programme-specific admission requirements**

**Bachelor of Export and Technology Management (in Danish: Professionsbachelor i eksport og teknologi)**

**Admission via upper secondary school examination:**

*Specific admission requirements:* English (level B) and either mathematics (level B) or business economics (level B)

**Admission via vocational education and training:**

- Automation and process education and training (with areas of specialisation)
- Farrier education and training
- CNC technician education and training (level 2)
- Bicycle and motorcycle mechanic (with areas of specialisation)
- Information and communications education and training (with areas of specialisation)
- Electrician, building automation
- Electrician, electrical installation technology
- Electrician, communications technology
- Electrician, control and regulation technology
- Electronics and low-current education and training
- Electronics operator
- Precision mechanic (with areas of specialisation)
- Industrial technician education and training (with areas of specialisation)
- Bodywork education and training
- Refrigeration technician (level 2)
- Maritime trades
- Woodcutting machinist (level 2)
- Mechanic (level 2)
| Metalworker (with areas of specialisation) | Pattern maker |
| Plastics engineer (level 2) | Process operator (level 2) |
| Marine mechanic (level 2) | Shipfitter (level 2) |
| Ship technician (level 2) | Chimney sweep (level 2) |
| Metalworker education and training (with areas of specialisation) | Joiner (with areas of specialisation) |
| Foundry technician (level 2) | Technical designer |
| Road transport of goods education and training | Transport planner |
| Wind turbine technician (with areas of specialisation) | Tool technician |

**Admission via relevant vocational education and training:**

**Specific admission requirements:** English (level B) and either mathematics (level B) or business economics (level B)

| Bachelor of Financial Management and Services (in Danish: Professionsbachelor i finans) | Admission via relevant vocational education and training: |
| Financial education and training (level 2) | Clerical education and training (with areas of specialisation) |
| Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) | Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) |

| Bachelor of Leisure Management (in Danish: Professionsbachelor i Leisure Management) | Admission via relevant vocational education and training: |
| Financial education and training (level 2) | Clerical education and training (with areas of specialisation) |
| Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) | Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) |

| Bachelor of Value Chain Management (in Danish: Professionsbachelor i procesøkonomi og værdikædeledelse) | Admission via relevant vocational education and training: |
| Financial education and training (level 2) | Clerical education and training (with areas of specialisation) |
| Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) | Specific admission requirements: English (level C) and either mathematics (level B) or business economics (level B) |

| Bachelor of Economics and Information Technology (in Danish: Professionsbachelor i økonomi og it) | Admission via relevant vocational education and training: |
| Financial education and training (level 2) | Clerical education and training (with areas of specialisation) |
| Specific admission requirements: Mathematics B | Specific admission requirements: Mathematics B |

### BEng programmes

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<thead>
<tr>
<th>Main academic area</th>
<th>AU Student Administration and Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biotechnology Engineering</td>
<td>Biotechnology (Bachelor of Engineering in Biotechnology)</td>
</tr>
</tbody>
</table>

**Admission via upper secondary school examination:**

**Specific admission requirements:** Mathematics (level A) and either physics (level B) or geoscience (level A) or chemistry (level C)

**Other admission requirements:**

Entrance examination to engineering degree programmes
<table>
<thead>
<tr>
<th>Program</th>
<th>Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil and Structural Engineering</td>
<td></td>
</tr>
<tr>
<td>Arctic technology (Bachelor of Engineering in Biotechnology)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
</tr>
<tr>
<td>Construction and Civil Engineering (Byggeri og Infrastruktur) (Bachelor of Engineering in Building and Civil Engineering)</td>
<td>Admission via upper secondary school examination:</td>
</tr>
<tr>
<td>Construction (Bachelor of Engineering in Civil Engineering)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
</tr>
<tr>
<td>Construction and Civil Engineering (Byggeri og anlæg) (Bachelor of Engineering in Civil Engineering)</td>
<td>Other admission requirements:</td>
</tr>
<tr>
<td>Construction (Bygningsteknik) (Bachelor of Engineering in Civil Engineering)</td>
<td>Entrance examination to engineering degree programmes</td>
</tr>
<tr>
<td>Architectural Engineering (Bachelor of Engineering in Architectural Engineering)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Admissions</th>
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</thead>
<tbody>
<tr>
<td>Design Engineering</td>
<td></td>
</tr>
<tr>
<td>Integrated Design (Bachelor of Engineering in Integrated Design)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
</tr>
<tr>
<td></td>
<td>Other admission requirements:</td>
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<tr>
<td></td>
<td>Entrance examination to engineering degree programmes</td>
</tr>
<tr>
<td></td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
</tr>
<tr>
<td></td>
<td>Admission via upper secondary school examination:</td>
</tr>
<tr>
<td></td>
<td>Relevant post-secondary degree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design Engineering</td>
<td></td>
</tr>
<tr>
<td>Interaction Design (Bachelor of Engineering in Integrated Design)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A)</td>
</tr>
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<td>Other admission requirements:</td>
</tr>
<tr>
<td></td>
<td>Entrance examination to engineering degree programmes</td>
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<tr>
<td>Field</td>
<td>Course Description</td>
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<tr>
<td>Electrical Engineering</td>
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<td></td>
<td>Electrical Energy Technology</td>
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<td>(Bachelor of Engineering in Electrical Energy Technology)</td>
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<tr>
<td></td>
<td>Electrical Engineering</td>
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<tr>
<td></td>
<td>(Bachelor of Engineering in Electrical Engineering)</td>
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</tbody>
</table>

<p>| Energy Engineering          | Sustainable Energy Engineering      | <strong>Admission via upper secondary school examination:</strong>                                  |
|                             | (Bachelor of Engineering in Sustainable Energy Engineering)                      | <strong>Specific admission requirements:</strong> Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C) |
|                             |                                     | <strong>Other admission requirements:</strong> Entrance examination to engineering degree programmes  |
|                             |                                     | <strong>Specific admission requirements:</strong> Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C) |
|                             |                                     | <strong>Admission via other education:</strong> Relevant post-secondary degree                      |
|                             |                                     | <strong>Specific admission requirements:</strong> Mathematics (level A)                             |</p>
<table>
<thead>
<tr>
<th>Program</th>
<th>Admission via upper secondary school examination:</th>
<th>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</th>
<th>Other admission requirements: Entrance examination to engineering degree programmes</th>
<th>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</th>
<th>Admission via other education: Relevant post-secondary degree Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supply Engineering: Water, Waste Water and District Heating (Bachelor of Engineering in Supply Engineering, Water, Waste Water and District Heating)</td>
<td>Admission via upper secondary school examination:</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
<td>Other admission requirements:</td>
<td>Entrance examination to engineering degree programmes</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
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<tr>
<td>Food Analysis (Bachelor of Engineering in Food Analysis)</td>
<td>Admission via upper secondary school examination:</td>
<td>Specific admission requirements: Mathematics (level A) and either biotechnology (level A) or chemistry (level B) or biology (level B) and chemistry (level C)</td>
<td>Other admission requirements:</td>
<td>Entrance examination to engineering degree programmes</td>
<td>Specific admission requirements: Mathematics (level A) and either biotechnology (level A) or chemistry (level B) or biology (level B) and chemistry (level C)</td>
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<tr>
<td>Global Management and Manufacturing Engineer</td>
<td>Admission via upper secondary school examination:</td>
<td>Specific admission requirements: English (level B) and either physics (level B) or geoscience (level A) and mathematics (level B)</td>
<td>Other admission requirements:</td>
<td>Entrance examination to engineering degree programmes</td>
<td>Specific admission requirements: English (level B) and either physics (level B) or geoscience (level A) and mathematics (level B)</td>
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<tr>
<td>Computer Engineering (Bachelor of Engineering in Information and Communication Technology)</td>
<td>Admission via upper secondary school examination:</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A)</td>
<td>Other admission requirements:</td>
<td>Entrance examination to engineering degree programmes</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A)</td>
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<td>Field</td>
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<td>Admission via other education</td>
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<td>Computer Engineering</td>
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<td>(Bachelor of Engineering in Computer Engineering)</td>
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<td>Software Technology</td>
<td>Mathematics (level A) and either physics (level B) or geoscience (level A)</td>
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<td>(Bachelor of Engineering in Software Technology)</td>
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<tr>
<td>Chemistry and biotechnology</td>
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<td>Entrance examination to engineering degree programmes</td>
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<td>Chemistry (Chemical Engineering) (Bachelor of Engineering in Electrical Engineering)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level B)</td>
<td>Relevant post-secondary degree</td>
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<tr>
<td>Technology and Economics (Chemical Engineering and Business Economy) (Bachelor of Engineering in Chemical Engineering and Business Economy)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A)</td>
<td>Relevant post-secondary degree</td>
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<tr>
<td>Mechanical Engineering</td>
<td>Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
<td>Entrance examination to engineering degree programmes</td>
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<tr>
<td>(Bachelor of Engineering in Mechanical Engineering)</td>
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<tr>
<td>Materials Technology</td>
<td>Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
<td>Entrance examination to engineering degree programmes</td>
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<tr>
<td>(Bachelor of Engineering in Materials Science and Product Design)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A)</td>
<td>Relevant post-secondary degree</td>
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<tr>
<td>Mechatronics Engineering</td>
<td>Mechatronics (Engineering) (Bachelor of Engineering in Mechatronics)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
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<tr>
<td>Nanotechnology Engineering</td>
<td>Nanotechnology (Bachelor of Engineering in Nanotechnology)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
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<tr>
<td>Process and Innovation Engineering</td>
<td>Process and Innovation (Bachelor of Engineering in Process and Innovation)</td>
<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
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<td><strong>Other admission requirements:</strong> Entrance examination to engineering degree programmes</td>
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<td><strong>Admission via other education:</strong> Relevant post-secondary degree</td>
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<td><strong>Specific admission requirements:</strong> Mathematics (level A) and either physics (level B) or geoscience (level A) and either biotechnology (level A) or chemistry (level C)</td>
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</table>

- **Manufacturing Engineering**
  (Bachelor of Engineering in Manufacturing Engineering)

- **Electrical Power Engineering**
  (Bachelor of Engineering in Electrical Power Engineering)

- **Healthcare Technology Engineering**
  (Bachelor of Engineering in Healthcare Technology)
<table>
<thead>
<tr>
<th>Programme</th>
<th>Specific admission requirements</th>
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</thead>
<tbody>
<tr>
<td>Traffic and Transport Engineering</td>
<td>Admission via upper secondary school examination:</td>
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<tr>
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<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience</td>
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<td>(level A) or social science (level A)</td>
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<td>Traffic and Transport Engineering (Bachelor</td>
<td>Other admission requirements:</td>
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<td>of Engineering in Traffic and Transport)</td>
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<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience</td>
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<td>Admission via other education:</td>
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<td>Relevant post-secondary degree</td>
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<td>Specific admission requirements: Mathematics (level A) and either physics (level B) or geoscience</td>
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<tr>
<td>Technology and Business Engineering - Business</td>
<td>Admission via upper secondary school examination:</td>
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<tr>
<td>Development Engineer</td>
<td>Specific admission requirements: Mathematics (level B) and physics (level B) and either biotechnology (level A) or chemistry (level C)</td>
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<td>Other admission requirements:</td>
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<td></td>
<td>Entrance examination to engineering degree programmes</td>
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<td>Specific admission requirements: Mathematics (level B) and physics (level B) and either biotechnology (level A) or chemistry (level C)</td>
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<tr>
<td>Export and Technology Engineering (Bachelor of</td>
<td>Admission via upper secondary school examination:</td>
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<tr>
<td>Engineering in Global Business Engineering)</td>
<td>Specific admission requirements: English (level A) and either French (level C) or Spanish (level</td>
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<td>C) or German (level C)</td>
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<tr>
<td>Export Technology</td>
<td>Other admission requirements:</td>
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<td>Entrance examination to engineering degree programmes</td>
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<td>Specific admission requirements: English (level A) and either French (level C) or Spanish (level</td>
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<td></td>
<td>C) or German (level C)</td>
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<tr>
<td>Maritime professional Bachelor's degree</td>
<td>Admission via upper secondary school examination:</td>
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<tr>
<td>programmes</td>
<td>Specific admission requirements: English (level B) and mathematics (level B)</td>
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<tr>
<td>Professional Bachelor's degree, senior</td>
<td>Other admission requirements:</td>
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<tr>
<td>machinist</td>
<td>Entrance examination to engineering degree programmes</td>
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<tr>
<td></td>
<td>Specific admission requirements: English (level B) and mathematics (level B)</td>
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<tr>
<td>AU Student Administration and Services</td>
<td>Programme-specific admission requirements</td>
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<tr>
<td></td>
<td>Admission via upper secondary school examination:</td>
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<td></td>
<td>No specific admission requirements</td>
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<tr>
<td></td>
<td>Admission via vocational education and training:</td>
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<td></td>
<td>Specific admission requirements: Mathematics, English and Danish and either physics or chemistry;</td>
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<td>with two subjects at level B as a minimum</td>
</tr>
</tbody>
</table>
Other admission requirements:
Entrance examination to engineering degree programmes

Specific admission requirements: Mathematics, English and Danish and either physics or chemistry; with two subjects at level B as a minimum

Professional Bachelor's degree, ship's officer
Irrespective of the entry route, admission is conditional upon the applicant having concluded a training agreement with an approved shipping company and having a valid bill of health for seamen and fishermen without qualifications

Admission via upper secondary school examination:
No specific admission requirements

Admission via vocational education and training:
Specific admission requirements: Two of the subjects below at level B and the rest at level C: Mathematics and English and Danish and either physics or chemistry

Other admission requirements:
Entrance examination to engineering degree programmes and a minimum of two years of relevant work experience
No specific admission requirements

Professional Bachelor's degree, master mariner
Irrespective of the entry route, admission is conditional upon the applicant having concluded a training agreement with an approved shipping company and having a valid bill of health for seamen and fishermen without qualifications

Admission via upper secondary school examination:
No specific admission requirements

Admission via vocational education and training:
Specific admission requirements: Two of the subjects below at level B and the rest at level C: Mathematics and English and Danish and either physics or chemistry

Other admission requirements:
Entrance examination to engineering degree programmes and a minimum of two years of relevant work experience
No specific admission requirements

Independent advanced-level programmes (professional Bachelor's degree programmes)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Admission via academy profession degree programme</th>
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</thead>
<tbody>
<tr>
<td>AU Student Administration and Services</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Design and Business (in Danish: Professionsbachelor i design og business)</td>
<td>Admission via academy profession degree programme: AP Graduate in Design, Technology and Business AP Graduate in Marketing Management AP Graduate in Multimedia Design and Communication AP Graduate in Production Technology Specific admission requirements: Passed entrance examination</td>
</tr>
<tr>
<td>Bachelor of E-concept Development (in Danish: Professionsbachelor i e-konceptudvikling)</td>
<td>Admission via academy profession degree programme: AP Graduate in Computer Science AP Graduate in Design, Technology and Business AP Graduate in E-design AP Graduate in Multimedia Design and Communication No specific admission requirements</td>
</tr>
<tr>
<td>Bachelor of Innovation and Entrepreneurship (in Danish: Professionsbachelor i innovation og entrepreneurship)</td>
<td>Admission via academy profession degree programme:</td>
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<tr>
<td>AP Graduate in Automotive Technology</td>
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<tr>
<td>AP Graduate in Construction Technology</td>
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<tr>
<td>AP Graduate in Computer Science</td>
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<tr>
<td>AP Graduate in Design, Technology and Business</td>
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<tr>
<td>AP Graduate in Service Engineering (field of study: high-voltage technology)</td>
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<tr>
<td>AP Graduate in Marketing Management</td>
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<tr>
<td>AP Graduate in Financial Management</td>
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<tr>
<td>AP Graduate in Commerce Management</td>
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<tr>
<td>AP Graduate in IT and Technology</td>
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<tr>
<td>AP Graduate in Agro Business and Landscape Management</td>
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<tr>
<td>AP Graduate in Chemical and Biotechnical Science</td>
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<tr>
<td>AP Graduate in Logistic Management</td>
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<tr>
<td>AP Graduate in Multimedia Design and Communication</td>
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<tr>
<td>AP Graduate in Nutrition and Technology</td>
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<td>AP Graduate in Production Technology</td>
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<tr>
<td>AP Graduate in Service, Hospitality and Tourism Management</td>
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<tr>
<td>AP Graduate in Service Engineering (field of study: plumbing technology)</td>
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<td>No specific admission requirements</td>
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</table>

**Other admission requirements:**
- Specific admission requirements: Admission based on qualifying interview

<table>
<thead>
<tr>
<th>Bachelor of International Hospitality Management (in Danish: Professionsbachelor i International Hospitality Management)</th>
<th>Admission via relevant academy profession degree:</th>
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<tbody>
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<td>No specific admission requirements</td>
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<thead>
<tr>
<th>Bachelor of International Sales and Marketing Management (in Danish: Professionsbachelor i international handel og标记ad)</th>
<th>Admission via academy profession degree programme:</th>
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<tbody>
<tr>
<td>AP Graduate in Marketing Management</td>
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<tr>
<td>AP Graduate in Service, Hospitality and Tourism Management</td>
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<td>No specific admission requirements</td>
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<thead>
<tr>
<th>Bachelor of Agricultural and Environmental Management (in Danish: Professionsbachelor i jordbrugsvirksomhed)</th>
<th>Admission via academy profession degree programme:</th>
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<tbody>
<tr>
<td>AP Graduate in Agro Business and Landscape Management</td>
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<td>No specific admission requirements</td>
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<tr>
<th>Bachelor of Chemical and Biotechnical Technology, Food Technology and Process Technology (in Danish: Professionsbachelor i laboratorie-, fødevare- og processteknologi)</th>
<th>Admission via academy profession degree programme:</th>
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</thead>
<tbody>
<tr>
<td>AP Graduate in Chemical and Biotechnical Science</td>
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<tr>
<td>AP Graduate in Nutrition and Technology</td>
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<td>No specific admission requirements</td>
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<thead>
<tr>
<th>Bachelor of Product Development and Integrative Technology (in Danish: Professionsbachelor i produktudvikling og teknisk integration)</th>
<th>Admission via academy profession degree programme:</th>
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</thead>
<tbody>
<tr>
<td>AP Graduate in Automation Engineering</td>
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<tr>
<td>AP Graduate in Energy Technology</td>
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<tr>
<td>AP Graduate in Service Engineering (field of study: high-voltage technology)</td>
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<tr>
<td>AP Graduate in Service Engineering (field of study: plumbing technology)</td>
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<tr>
<td>AP Graduate in IT Technology</td>
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<tr>
<td>AP Graduate in Production Technology</td>
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<td>No specific admission requirements</td>
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</table>

<p>| Bachelor of Product Development and Integrative Technology (in Danish: Professionsbachelor i produktudvikling og teknisk integration) | Admission via relevant academy profession degree: |</p>
<table>
<thead>
<tr>
<th>Bachelor of Sport Management (in Danish: Professionsbachelor i sportsmanagement)</th>
<th>No specific admission requirements</th>
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<tbody>
<tr>
<td>Bachelor of Sport Management (in Danish: Professionsbachelor i sportsmanagement)</td>
<td>Admission via academy profession degree programme: AP Graduate in Financial Management AP Graduate in Marketing Management AP Graduate in Service, Hospitality and Tourism Management No specific admission requirements</td>
</tr>
<tr>
<td>Bachelor of Software Development (in Danish: Professionsbachelor i softwareudvikling)</td>
<td>No specific admission requirements</td>
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<tr>
<td>Bachelor of Software Development (in Danish: Professionsbachelor i softwareudvikling)</td>
<td>Admission via academy profession degree programme: AP Graduate in Computer Science No specific admission requirements</td>
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<tr>
<td>Bachelor of Web Development (in Danish: Professionsbachelor i webudvikling)</td>
<td>No specific admission requirements</td>
</tr>
<tr>
<td>Bachelor of Technical Management Offshore (in Danish: Professionsbachelor som teknisk manager offshore)</td>
<td>Admission via academy profession degree programme: AP Graduate in Management Technology Offshore AP Graduate in Service Engineering (field of study: high-voltage technology) AP Graduate in Production Technology No specific admission requirements</td>
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