



MASTER'S DEGREE IN MEDIA STUDIES,  
ERASMUS MUNDUS MASTERS  
JOURNALISM AND MEDIA WITHIN  
GLOBALISATION:  
THE EUROPEAN PERSPECTIVE

BILAG TIL STUDIEORDNING FOR KANDIDATUDDANNELSE I MEDIEVIDENSKAB

DET HUMANISTISKE FAKULTET  
AARHUS UNIVERSITET

2007

## 1. Rammebestemmelser

<b>Overskrift</b>	<b>Tekst</b>
Titel	Master's degree in Media Studies, Erasmus Mundus Masters Journalism and Media within Globalisation: the European perspective
Udarbejdet af	Studienævnet for Informations- og Medievidenskab
Normering	120 ECTS
Hjemmel	Uddannelsesbekendtgørelsen, bekendtgørelse nr. 338 af 6. maj 2004 om bachelor- og kandidatuddannelser ved universiteter, VTU se <a href="http://www.au.dk/da/regler/2004/bek338">http://www.au.dk/da/regler/2004/bek338</a>  Ministeriet for Videnskab, Teknologi og Udviklings bekendtgørelse nr. 931 af 5. oktober 2005 om parallellforløb og fællesuddannelse, se <a href="http://www.au.dk/da/50-07.htm">http://www.au.dk/da/50-07.htm</a>
Akademiske kompetencer og kvalifikationer	Erasmus Mundus Masters Journalism and Media within Globalisation: the European perspective gives the students the following common, general qualifications and competences:

### **Qualifications**

Upon completion of the scheme the student will have knowledge and understanding of:

- Broad perspectives and background information necessary to understand and report on a changing Europe, including but not limited to knowledge of:
  - the media systems of Europe and globally;
  - the economic and political context of globalisation;
  - contemporary global trends, including the movements towards localism and political devolution, state politics, and the global flows of people, products and capital.
  - policy factors affecting the place of media and publics in a global context;
  - fundamental concepts, methods, principles and theories relevant to the study of global journalism;
- How to formulate and study research questions about the media;
- The role of the journalist in democratic societies;
- The challenges to contemporary European journalism;
- The interplay between political institutions and journalism in an European context;
- The impact of cultural and national identity on the theory and practice of journalism.

## Competences

### General

Upon completion of the scheme the student will be able to:

- Communicate effectively, both in writing and orally;
- Access and utilise information in a variety of research resources, including library and Internet;
- Employ a systematic approach to gathering, analysing and communicating knowledge;
- Manage resources and time;
- Use critical reading and writing skills in broader contexts;
- Work in a self-organised way, individually or in teams;
- Undertake lifelong learning, particularly for continuing professional development

### Specific

Upon completion of the scheme the student will be able to:

- Plan, conduct and communicate original research in journalism studies, whether in the form of journalistic or academic writing;
- Critically analyse media coverage of European issues in a global perspective;
- Identify new and creative angles on European issues in a global perspective;
- Recognise the issues, processes and complexities of globalisation
- Situate current events within a wider perspective;
- Evaluate the merits of a variety of theoretical approaches to globalisation.
- Use a variety of research methods useful to the field of journalism studies, including content analysis, discourse analysis, interviews, focus group research, survey research, statistical analysis, archival and policy research, and ethnographic field work;
- Write journalistically, and have the knowledge and confidence to report competently on issues in global and European Journalism studies;
- Critically reflect on issues in Global and European Journalism Studies;
- Conduct independent analysis of the economic, political and historical factors affecting countries other than the ones studied on the programme;
- Discuss the factors that are currently changing the nature of European Journalism.
- Specialise within one field of journalism

Adgangskrav og forudsætninger

- BA-degree or equivalent in a relevant subject.
- At least an above average class mark in the BA-degree.
- The equivalent of at least three months fulltime work as a professional journalist.
- Candidates whose first language is not English will

normally be expected to obtain a minimum IELTS score of 7 before they start.

## 2. Uddannelsens struktur

### A1-linjen (War and conflict):

Modul	Prøvetitel	ECTS	Semester	Bedømmelse	Censur	Fagtype
Globalisation	Reporting global change, University of Aarhus	10	1. sem.	Graderet	Intern prøve uden censur	Konstituerende og obligatorisk
	The transformation of the state, University of Aarhus	10	1. sem.	Graderet	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
	Globalisation, culture and the roles of the media, University of Aarhus	10	1. sem.	Graderet	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
Journalism and the modern public	Journalism and cultural diversity Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	Entertaining the citizen Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	The politics of news Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
War and conflict	Risk Reporting, Swansea University, Wales	10	3. sem.	Graderet*	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
	War Reporting Swansea University, Wales	10	3. sem.	Graderet*	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
	Reporting the Middle East Swansea University, Wales	10	3. sem.	Graderet*	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
Dissertation	Dissertation Swansea University, Wales	30	4. sem.	Graderet*	In Ekstern prøve med ekstern censur	Konstituerende og obligatorisk

### A1-linjen (Business and finance):

Modul	Prøvetitel	ECTS	Semester	Bedømmelse	Censur	Fagtype
Globalisation	Reporting global change, University of Aarhus	10	1. sem.	Graderet	Intern prøve uden censur	Konstituerende og obligatorisk
	The transformation of the state, University of Aarhus	10	1. sem.	Graderet	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
	Globalisation, culture and the roles of the media, University of Aarhus	10	1. sem.	Graderet	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
Journalism and the modern public	Journalism and cultural diversity Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	Entertaining the citizen Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	The politics of news Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
Business and finance	Global Political Economy, City University, London	10	3. sem.	Graderet*	Ekstern censur	Konstituerende og obligatorisk
	World of Business, City University, London	10	3. sem.	Graderet*	Ekstern censur	Konstituerende og obligatorisk
	World of Finance, City University, London	10	3. sem.	Graderet*	Ekstern censur	Konstituerende og obligatorisk
Dissertation	Dissertation City University, London	30	4. sem.	Graderet*	Ekstern censur	Konstituerende og obligatorisk

### A1-linjen (Media Systems, Journalism and Public Spheres in a Comparative Perspective):

Modul	Prøvetitel	ECTS	Semester	Bedømmelse	Censur	Fagtype
Globalisation	Reporting global change, University of Aarhus	10	1. sem.	Graderet	Intern prøve uden censur	Konstituerende og obligatorisk
	The transformation	10	1. sem.	Graderet	Ekstern prøve med ekstern	Konstituerende og obligatorisk

	of the state, University of Aarhus				censur	
	Globalisation, culture and the roles of the media, University of Aarhus	10	1. sem.	Graderet	Ekstern prøve med ekstern censur	Konstituerende og obligatorisk
Journalism and the modern public	Journalism and cultural diversity Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	Entertaining the citizen Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	The politics of news Universiteit van Amsterdam	10	2. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
Media Systems, Journalism and Public Spheres in a Comparative Perspective	Journalism, Media and Society, University of Hamburg	10	3. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	Media Systems in an international comparative perspective, University of Hamburg	10	3. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
	Journalism and European public Spheres, University of Hamburg	10	3. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk
Dissertation	Dissertation University of Hamburg	30	4. sem.	Graderet*	Intern prøve med intern censur	Konstituerende og obligatorisk

\* In accordance with the Danish Ministry of Science's Executive Order no. 931 of 5<sup>th</sup> of October 2005, §11 no. 4 will all exams passed at the University of Aarhus' partner universities be transferred to the University of Aarhus diploma as passed/not passed.

## 2.1. Faglige progressionsbestemmelser

### For linje A1 (War and conflict-specialism)

The student can not sign up for the exam in 'The transformation of the state' before the exam in 'Reporting global change' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Globalisation, culture and the role of the media' before the exam in 'The transformation of the state' is passed, or the student has signed up for

the exam in this discipline.

The student can not sign up for the exam in 'Journalism and cultural diversity' before the exams for all disciplines in module 1 are passed.

The student can not sign up for the exam in 'Entertaining the citizen' before the exam in 'Journalism and cultural diversity' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'The politics of news' before the exam in 'Journalism and cultural diversity' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Risk reporting' before the exams for all disciplines in module 2 are passed.

The student can not sign up for the exam in 'War reporting' before the exam in 'Risk reporting' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Reporting the Middle East' before the exam in 'War reporting' is passed, or the student has signed up for the exam in this discipline.

The student can not hand in the thesis before all exams in the Masters programme have been passed

#### **For linje A1 (Business and Finance specialism)**

The student can not sign up for the exam in 'The transformation of the state' before the exam in 'Reporting global change' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Globalisation, culture and the role of the media' before the exam in 'The transformation of the state' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Journalism and cultural diversity' before the exams for all disciplines in module 1 are passed.

The student can not sign up for the exam in 'Entertaining the citizen' before the exam in 'Journalism and cultural diversity' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'The politics of news' before the exam in 'Journalism and cultural diversity' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Global Political Economy' before the exams for all disciplines in module 2 are passed.

The student can not sign up for the exam in 'World of Business' before the exam in 'Global Political Economy' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'World of Finance' before the exam in 'World of Business' is passed, or the student has signed up for the exam in this discipline.

The student can not hand in the thesis before all exams in the Masters programme have been

passed

**For linje A1 (Media Systems, Journalism and Public Spheres in a Comparative Perspective-specialism)**

The student can not sign up for the exam in 'Journalism and cultural diversity' before the exams for all disciplines in module 1 are passed.

The student can not sign up for the exam in 'Entertaining the citizen' before the exam in 'Journalism and cultural diversity' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'The politics of news' before the exam in 'Journalism and cultural diversity' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Journalism, Media and Society' before the exams for all disciplines in module 2 are passed.

The student can not sign up for the exam in 'Media Systems in an international comparative perspective' before the exam in 'Journalism, Media and Society' is passed, or the student has signed up for the exam in this discipline.

The student can not sign up for the exam in 'Journalism and European Public Spheres' before the exam in 'Media Systems in an international comparative perspective' is passed, or the student has signed up for the exam in this discipline.

The student can not hand in the thesis before all exams in the Masters programme have been passed.

## 2.2. Modulbeskrivelse

### A1 Erasmus Mundus Masters Journalism and Media within Globalisation: the European perspective, specialisation in either 'War and conflict'; 'Business and finance' or 'Media Systems, Journalism and Public Spheres in a Comparative Perspective'

Overskrift	Tekst
Modulets titel	Globalisation
Mål (kvalifikationer og kompetencer)	<p>The module introduces theories and empirical studies of processes of globalisation and the transformation of nation states with particular reference to media, culture and news reporting. It consists of three disciplines: Reporting global change. The transformation of the state. Globalisation, culture and the roles of the media Globalisation, culture and the roles of the media.</p> <p>Reporting global change will be a common basis for the students for disciplines two and three. This intro course will focus on introducing global change, the global agenda and globalisation.</p> <p>The transformation of the state will give a comprehensive introduction to the debate about the transformation of the sovereign state.</p> <p>Globalisation, culture and the roles of the media introduces and discusses a wide range of views and theories regarding how media play into the formation of communities within, across and beyond national cultures.</p> <p>The module will give the students the following qualifications and competences.</p> <p>Qualifications:</p> <ul style="list-style-type: none"> <li>• Understanding of definitions of globalization and their implications</li> <li>• Understanding of the nexus: global society/community/audiences and knowledge of global developments</li> <li>• Insight into the paths of influence of journalism in modern global society</li> <li>• Understanding of the values that underlie professional journalistic choices</li> <li>• Knowledge of current events</li> <li>• Knowledge of the possibilities of global communication</li> <li>• Knowledge of media audiences</li> </ul> <p>Competences:</p> <ul style="list-style-type: none"> <li>• Ability to reflect on the social roles of and developments within journalism</li> <li>• Ability to develop an informed point of view on the most important global developments within journalism</li> <li>• Ability to make informed choices concerning one's own development as a journalist</li> <li>• Ability to find relevant and important issues and write a news analysis piece</li> <li>• Ability to analyse public opinion and to stimulate debate</li> <li>• Ability to analyze complex problems and processes of globalisation</li> <li>• Ability to see the difference between a global and a national</li> </ul>

	perspective
Modulets discipliner	Reporting global change. The transformation of the state. Globalisation, culture and the roles of the media.

### 2.3. Uddannelsens enkelte prøver

#### Linje A1

##### Overskrift

Disciplinens titel

##### Tekst

Reporting global change

Disciplinbeskrivelse

Reporting global change will be a common basis for the students for the two following disciplines within the module. The discipline has a focus on introducing global change, the global agenda and globalisation. Which are the key international issues? What are the main viewpoints on these issues? How are these issues reported globally? Through case studies of war reporting, famine and reporting Europe, students will gain insight into both issues and reporting.

Faglige mål

In assessing student performance it will be evaluated to what extent the student

- is acquainted the with the content of current global issues and current global thinking about how these issues may be resolved.
- has awareness and understanding of how global issues are reported, or not reported.
- has an understanding of how national and global perspectives are becoming intertwined.
- has the ability to undertake analytical journalism.

Undervisningsformer

Classes will be based on instructor presentations, group discussions, plenary debates, student presentations, and student essays.

Prøven aflægges på (sprog):

English

Eksamensbestemmelser

*Prøveform:* Skriftlig, individuel  
*Censur og bedømmelse:* Ingen censur, 7-skala  
*Varighed:* 5 dage, 5 normalsider  
*Vægtning:* 10 ECTS-point.

##### Overskrift

Disciplinens titel

##### Tekst

The transformation of the state

Disciplinbeskrivelse

The aim of the course is to give a comprehensive introduction to the debate about the transformation of the sovereign state. What arguments are being made, how are different positions motivated, empirically and theoretically? Focus will be on: economic globalisation; political changes (multi-level governance) and the consequences for democracy; identity and citizenship; sovereignty; and the prospects for peace and war, conflict and cooperation. An answer will be provided to the overall research question: what kind of

Faglige mål	<p>transformation is the sovereign state undergoing? In assessing student performance it will be evaluated to what extent the student</p> <ul style="list-style-type: none"> <li>• is acquainted with the debate about state transformation in the context of globalisation</li> <li>• is able to identify and evaluate the theoretical and empirical foundations of the major positions in the debate</li> <li>• demonstrates an understanding of central economic, political, and cultural aspects of globalisation</li> </ul>
Undervisningsformer	Classes will be based on instructor presentations, group discussions, plenary debates, student presentations, and student essays.

Prøven aflægges på (sprog): English

Eksamensbestemmelser	<p><i>Prøveform:</i> Skriftlig, individuel  <i>Censur og bedømmelse:</i> Ekstern censur, 7-skala  <i>Varighed:</i> 7 dage, 10 normalsider  <i>Vægtning:</i> 10 ECTS-point.</p>
----------------------	--

**Overskrift**

Disciplinens titel

**Tekst**

Globalisation, culture and the roles of the media

Disciplinbeskrivelse

The aim of this course is to introduce and discuss a wide range of views and theories regarding how media play into the formation of communities within, across and beyond national cultures. The main theme of media and community will evolve from discussions of how media were an intrinsic part of the construction of nation states. After that we will look at how media, in different ways, have been perceived to both maintain and threaten national cultures. We will, however, from the start and throughout also question this interpretive frame of national cultures by looking at notions of inter- and post-national media and communities. Such perspectives will partly be introduced through audience studies.

Faglige mål

In assessing student performance it will be evaluated to what extent the student

- understands the main theoretical positions with regard to media, community and culture
- is able to analyse and discuss the relations between media, culture, politics, social relations, consumption and commerce on both a micro and macro level
- is able to engage critically with a range of materials and media forms

Undervisningsformer

Classes will consist of a mixture of instructor presentations, plenary discussions, student presentations, group discussions and student essays.

Prøven aflægges på

English

(sprog):

Eksamensbestemmelser *Prøveform:* Skriftlig, individuel  
*Censur og bedømmelse:* Ekstern censur, 7-skala  
*Varighed:* 7 dage, 10 normalsider  
*Vægtning:* 10 ECTS-point.

## 2.4. Kassogram – illustration af disciplinernes placering på kandidatuddannelsen

### A1-linjen (War and conflict-specialism):

1. semester	2. semester	3. semester	4. semester
Reporting global change (10 ECTS)	Pleasing the Public (10 ECTS)	Risk Reporting (10 ECTS)	Thesis (30 ECTS)
The transformation of the state (10 ECTS)	Politics of News (10 ECTS)	War Reporting (10 ECTS)	
Globalisation, culture and the roles of the media (10 ECTS)	Entertaining the Citizen (10 ECTS)	Reporting the Middle East (10 ECTS)	

### A1-linjen (Business and finance-specialism):

1. semester	2. semester	3. semester	4. semester
Reporting global change (10 ECTS)	Pleasing the Public (10 ECTS)	Global Political Economy (10 ECTS)	Thesis (30 ECTS)
The transformation of the state (10 ECTS)	Politics of News (10 ECTS)	World of Business (10 ECTS)	
Globalisation, culture and the roles of the media (10 ECTS)	Entertaining the Citizen (10 ECTS)	World of Finance (10 ECTS)	

**A1-linjen (Journalism and Public Spheres in a Comparative Perspective-specialism):**

1. semester	2. semester	3. semester	4. semester
Reporting global change (10 ECTS)	Pleasing the Public (10 ECTS)	Journalism, Media and Society (10 ECTS)	Thesis (30 ECTS)
The transformation of the state (10 ECTS)	Politics of News (10 ECTS)	Media Systems in an international comparative perspective (10 ECTS)	
Globalisation, culture and the roles of the media (10 ECTS)	Entertaining the Citizen (10 ECTS)	Journalism and European Public Spheres (10 ECTS)	

**3. Regler****Overskrift**

Merit og fleksibilitet

**Tekst**

Studienævnet har mulighed for at godkende merit fra en dansk eller udenlandsk videregående uddannelsesinstitution, jf. eksamensbekendtgørelsen, bekendtgørelse nr. 867 af 19. august 2004 om eksamen ved universitetsuddannelser, VTU, § 35 se <http://www.au.dk/da/regler/2004/bek867>

Til- og afmelding af prøver

Tilmelding til prøve sker via Studerendes selvbetjening se: <http://www.au.dk/da/studerende>  
For tilmeldings- og afmeldingsregler samt procedurer se Universitetets regler om eksamen <http://www.au.dk/da/56-02.htm>

Generelle bedømmelseskriterier

Ved bedømmelsen af samtlige skriftlige prøver, uanset hvilket sprog prøven er aflagt på, bedømmes den studerendes:

- stave- og formuleringsevne. Stave- og formuleringsevnen indgår modificerende i bedømmelsen af den samlede målopfyldelse.
- evne til at formidle en faglig problemstilling
- evne til at disponere en akademisk opgave samt opfylde formelle akademiske krav.

Ved bedømmelsen af samtlige mundtlige prøver, uanset hvilket sprog prøven afholdes på, bedømmes den studerendes evne til at:

- Præsentere et fagligt stof og strukturere en mundtlig præsentation. Den mundtlige fremstillingsevne indgår modificerende i bedømmelsen af den samlede målopfyldelse
- Indgå i en kvalificeret faglig dialog.

Regler for større

Omfangsbestemmelser fremgår af beskrivelsen af det enkelte

skriftlige afleveringer	<p>uddannelseselement.</p> <p>En normalside ved skriftlige afleveringer regnes som 2400 typeenheder (tegn plus mellemrum). Beregningen af normalsider omfatter tekst og noter, men ikke forside, indholdsfortegnelse og litteraturliste. Skriftlige afleveringer, der ikke overholder de angivne omfangsbestemmelser, kan ikke antages til bedømmelse.</p>
Mulighed for brug af PC ved prøver	<p>Tilbydes brug af pc sker det efter Universitetets regler om brug af pc ved prøver se <a href="http://www.au.dk/da/56-05.htm">http://www.au.dk/da/56-05.htm</a></p>
Projektorienterede forløb	<p>Mulighed for projektorienterede forløb fremgår af beskrivelsen af det enkelte uddannelseselement, indenfor rammerne af Universitetets regler om projektorienterede forløb se <a href="http://www.au.dk/da/40-01.htm">http://www.au.dk/da/40-01.htm</a></p>
Dispensationer	<p>En dispensation er en afvigelse fra den eller de regler, der almindeligvis gælder for det pågældende område. Dispensation kan gives på baggrund af ansøgning til den myndighed, der har kompetencen til at give dispensation.</p> <p>Ansøgning om dispensation indgives til studienævnet. Hvis en anden myndighed har kompetencen, videresender studienævnet ansøgningen til rette myndighed (f.eks. dekan, rektor eller ministerium).</p> <p>En dispensationsansøgning skal være skriftlig og begrundet, og skal indgives hurtigst muligt. Hvis ansøgningen umiddelbart skal kunne behandles, skal den indeholde tydelig angivelse af, hvad det er for en regel der søges dispensation fra og hvad der ønskes opnået med dispensationen (f.eks. tilladelse til hjælpemidler, forlænget prøvetid, udsættelse af tidsgrænse). Ansøgningen skal vedlægges dokumentation for de usædvanlige forhold, der begrundet ansøgningen.</p> <p>Udokumenterede forhold kan sædvanligvis ikke tillægges betydning.</p>
Anke og klage	<p>Klager indgives til studienævnet. Forudsætningen for at en klage umiddelbart kan behandles er, at den er skriftlig og begrundet. Det skal fremgå af klagen hvad der klages over og hvad der ønskes opnået med klagen.</p> <p>Klager over prøver skal indgives senest 14 dage efter offentliggørelse af prøvens resultat jf. eksamensbekendtgørelsen, bekendtgørelse nr. 867 af 19. august 2004 om eksamen ved universitetsuddannelser, VTU, kapitel 8 se <a href="http://www.au.dk/da/regler/2004/bek867">http://www.au.dk/da/regler/2004/bek867</a></p>
Om prøver	<p>De nærmere bestemmelser om hvordan, og i hvilket omfang, den studerende skal have deltaget i undervisningen ved prøveformen undervisningsdeltagelse fremgår af beskrivelsen af det enkelte uddannelseselement.</p> <p>Ved bedømmelsen af samtlige skriftlige prøver vil der blive lagt vægt på, at den studerende kan formidle en faglig problemstilling og disponere en akademisk opgave herunder opfylde formelle akademiske krav (referencer, citathåndtering, mv).</p> <p>Ved bedømmelsen af samtlige mundtlige prøver vil der blive lagt vægt på, at den studerende kan præsentere et fagligt stof, strukturere en</p>

mundtlig præsentation og indgå i en faglig konstruktiv dialog

Love og bekendtgørelser på uddannelsesområdet kan findes i  
Universitetets elektroniske regelsamling på <http://www.au.dk/da/regler>