HOW TO ENCOURAGE STUDENTS TO GO ABROAD?
PROGRAM

13.00-14.00: Presentations
› Lotte Skovborg: “Student Personality Types – hopes, dreams and motivations”
› Anna Kronborg Bell: “Medical students going abroad”
› Merete Møller Christensen: “Motivating students who are less inclined to study abroad: Engineering students”

14.00-14.15: Coffee break

14.15-16.00: Workshop
LOTTE SKOVborg: “STUDENT PERSONALITY TYPES – HOPES, DREAMS AND MOTIVATIONS”
MEDICAL STUDENTS GOING ABROAD
FACULTY OF HEALTH

- 4500 students
- 5 BA programmes
- 7 MA programmes

Going abroad on regular semester exchange 2016/2017:

- Medicine: 45
- Sports Science: 10
- Public Health Science: 2
- Odontology: 2
- Dental Hygiene: 2
- Total: 61 students
MOTIVATION

Medical students are:

- Adventurous
- Competitive
- Curious
- Eager to learn
- Willing to adapt

- Why are they not easy to get to go abroad?
OBSTACLES

Medical students are limited by:

- Their competitiveness
- Impatience/adventurous
- A very strict curriculum
- Almost all content is mandatory
- Forced to have an academic take on studying abroad
Medical students going abroad are the adventurous ones, but they are limited by their strict curriculum.

- Pre approved course packages
- Help them find alternative ways (internships etc.)
- Market destinations to the academic adventurer
- Hold their academic hands through the process
SOLUTIONS AT FACULTY OF HEALTH AU

- International semester
- Review and pre approval of courses at partner institutions
- New possibilities of short stays are being explored (internships, summer schools)
DOES IT WORK?

- Medical students going abroad 14/15: 11
- Medical students going abroad 15/16: 12
- Medical students going abroad 16/17: 45
MOTIVATING STUDENTS WHO ARE LESS INCLINED TO STUDY ABROAD

ENGINEERING STUDENTS

MERETE CHRISTENSEN, AARHUS UNIVERSITY, DENMARK, OCTOBER 2016
OUTLINE

• AU Engineering
• Why should Engineering students go abroad?
• Why do many Engineering students stay at home?
• Exchange mobility Bachelor (some figures)
• Possible solutions 1 (methods tried successfully)
• Possible solutions 2 (what we have tried with mixed results)
• Possible solutions 3 (what we would try if we had more resources)
RESEARCH, DEVELOPMENT AND EDUCATION

Aarhus University School of Engineering and Department of Engineering

Bachelor, Master and PhD – studies in:
• Biotechnical and Chemical Engineering
• Civil & Architectural Engineering
• Electronic Engineering, Information Technology
• Mechanical Engineering
• Pervasive Healthcare
• Electrical Power Engineering
• Business Development

Tuition in English:
• All Master programmes
• 3 specializations at Bachelor level

History:
• Engineering education since 1915
• State financed programmes

Students enrolled:
• 220 Admission Course students
• 2560 Bachelor students
• 440 Master students
• 70 PhD students

Staff:
• 150 Academics
WHY SHOULD ENGINEERING STUDENTS GO ABROAD?

- International job possibilities
- New scientific knowledge
- New ways of working
- Personal development
- Intercultural competencies
- Language competencies
- Government policy
- Global competitiveness
- Social/professional network
WHY DO MANY ENGINEERING STUDENTS STAY AT HOME?

- Secure job situation
- High achievers
- Finding relevant courses
- Language barrier
- Finding English-taught courses
- Recognition
- Financing
- Family commitments
- They have already travelled
## Exchange Mobility Bachelor

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<thead>
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<th>2013</th>
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<td>115</td>
<td>102</td>
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POSSIBLE SOLUTIONS (1)
METHODS TRIED SUCCESSFULLY

• Pre-approved "packages at partner universities"
• AU GO [http://scitech.studyabroad.au.dk/](http://scitech.studyabroad.au.dk/)
• Mobility windows
• Visits in classrooms
• Information meetings
• Local offices
• Summer Schools
• Study trips
POSSIBLE SOLUTIONS (2)
WHAT WE HAVE TRIED WITH MIXED RESULTS

• Staff mobility
• Scholarships from partner universities
• Reports from former students
• Postcards from abroad
• Films made by students
POSSIBLE SOLUTIONS (3)
WHAT WE WOULD TRY IF WE HAD MORE RESOURCES

- Paid team of student ambassadors
- Info sessions with free food
- Partner countries’ info days
- Invite company employers
- Work with schools and colleges
THANK YOU FOR YOUR ATTENTION

Merete Christensen
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WORKSHOP

Presentation of workshop structure

- Rotating groups with coordinator at each table
- Questions
- 4 rotations
- Product: a compilation of all the good ideas and insights that will be distributed to all participants
WORKSHOP

Questions to be discussed:

► How can you accommodate the different student types in your counselling of students?
► Should we support every demand - are we the dream breakers or the curling coordinators?
► How does one work with reality (national agendas, unsexy destinations etc.) on the one hand and the dreams and idealized ideas of the students?
► Concrete experience with something that works?
► In your opinion, what is the most important thing to focus on in a time of limited ressources/time?
DEBRIEFING

- Valuable insights?
- Concrete ideas to take back home?
PRACTICAL INFORMATION

Tonight we will be going to ARoS:
- Tickets from us now
- You can only get to the restaurant with a ticket
- Meet us in front of the restaurant ARoS Food Hall at 19.00 (top floor)

Tomorrow you will take part in AU Study Abroad Fair
- Remember warm clothes!